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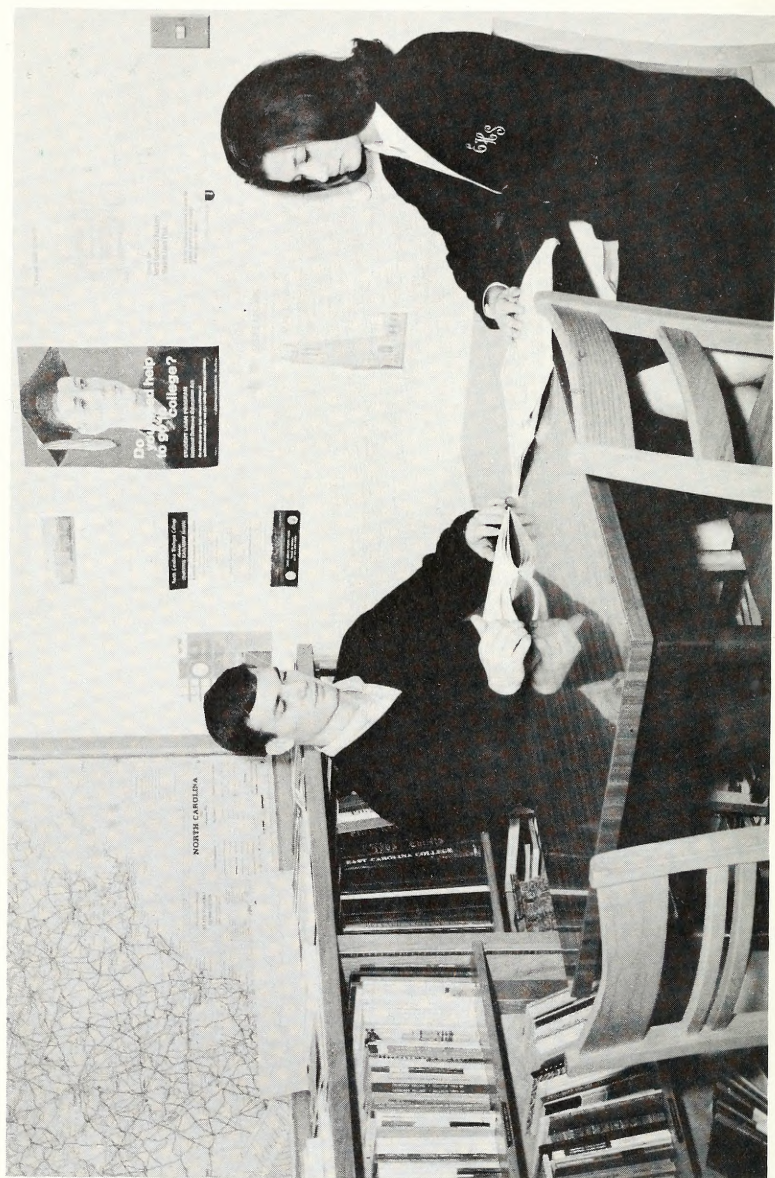
● SELECTION ●


ENTRANCE PROCEDURE

● FINANCIAL NEEDS ●

CURRICULUM

OPPORTUNITIES IN NORTH CAROLINA





ABOUT GOING TO COLLEGE

PUBLICATION NO. 314



**ISSUED BY THE
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION
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CONTENTS

Foreword	3
Preface	4

PART I

How to Choose a College	5
Some Information About College Admission	10
Financing a College Education	17
The Academic Program in College	26
Bibliography	29

PART II

Institutions of Higher Learning	30
Public Senior Colleges	30
Public Junior Colleges	56
Non-Public Senior Colleges	62
Non-Public Junior Colleges	104
Theological Seminaries and Bible Schools	124

PART III

Licensed Business and Trade Schools, Accredited Schools of Nursing, and Industrial Education Centers	129
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APPENDIX

Study Guide	134
Choosing a College	134
College Summary Form	137
Index of Institutions	140

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FOREWORD

Reliable population studies indicate that the number of students attending college in North Carolina will increase considerably in the years ahead. This prediction is based upon actual and anticipated population growth and the increasingly larger number of high school graduates who are seeking admission to college. The prospect of housing and teaching this growing number of college youth is being given due consideration by both high schools and colleges.

Educational leaders in North Carolina are agreed that every high school graduate in our State who is qualified should have a chance to attend college. Our colleges and universities, aware of the implications of this high purpose, have provided, to the best of their ability, educational opportunities for these young people. In return for their efforts, the colleges and universities urge the graduates of our high schools to make the most of the opportunities available to them.

With all the careful planning which is being done and in view of the increasing numbers wanting to enter college, prospective college students will find that admissions requirements are becoming more selective and that academic standards are being gradually raised. These trends should cause each high school student to choose his college and to pursue his high school studies with the greatest possible care. It is primarily with these considerations in mind that this booklet has been prepared.

I express appreciation to the Committee for the North Carolina College Conference which originated and prepared the manuscript for the first printing of this publication and to members of the staff of the Department of Public Instruction for their cooperation in helping make this guide possible.



State Superintendent of Public Instruction

Fourth Printing
February 1, 1965
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PREFACE

This publication has been prepared for the use of high school students whose qualifications should lead them to seek admission to college. An effort has been made to give the prospective college student information which will: (1) encourage him to look forward to a college or university education, if he has the necessary qualifications; and (2) help him to make a careful selection of the college he should attend.

It will be noticed that there are four parts in this booklet. One of these contains four sections on the main problems facing youth as they think about going to college; whereas other parts give important factual information about the colleges of North Carolina and directories of other types of schools. The directories have been added for the benefit of any student who may not be interested in a college education. Included in the first part is a Bibliography that gives a list of other books and pamphlets which may be helpful as one attempts to make up his mind about college. Some of the references may be used as additional sources of information about colleges and universities located in all parts of the United States. Many of these special materials will be in the school library.

During the final year in high school, the student may wish to talk with his teachers about organizing a regular discussion group to study the material in this bulletin more thoroughly. Six to eight regular meetings might be scheduled for this group which would be composed of those who are interested in trying to learn more about going to college. A "Study Guide," CHOOSING A COLLEGE, has been prepared for use in such groups. This guide, found on page 134, lists several topics which might be considered and tells how they may be used most effectively in such meetings.

Finally, it will be noted that the discussions in Part I are for boys and girls who are directly concerned with the problem of planning a college career. In addition to helping those who are already making definite plans to enter college, it is hoped that this booklet will encourage other high school students to think seriously about going to college.

COMMITTEE ON HIGH SCHOOL-COLLEGE RELATIONS
OF THE NORTH CAROLINA COLLEGE CONFERENCE
AND COMMITTEE FROM THE STATE DEPARTMENT
OF PUBLIC INSTRUCTION

PART I

HOW TO CHOOSE A COLLEGE

Choosing a college or university can be a highly interesting and very rewarding activity. Although the process may seem rather complicated and difficult at first, it is not necessarily so, and the potential applicant should not be discouraged at all by the prospect. Instead, he should look forward to it with pleasure and realize that it will provide him numerous opportunities for learning new things and discussing new ideas.

As stated in the preface, this publication is designed primarily to help the high school student who is faced with the problem of choosing a college. He is urged to use it carefully and to keep in mind constantly that selecting the right college is one of the most important decisions he will ever make.

STEPS IN THE SELECTION OF A COLLEGE

Planning Stage

The selection of a college should be a well-planned and systematic process, based on a complete set of facts organized very carefully to cover all the important points. Interested high school students should get as much information as possible about colleges in general, so that they will know what questions to ask and what facts to collect later about the schools they are considering. Persons who have attended college and those who are thinking about doing so will often be able to make many helpful suggestions at this stage of the process. School counselors and class advisors should by all means be consulted for ideas about what to look for in choosing a college. A careful effort should be made to build up a wealth of background information about colleges and universities in general, so that wise decisions and accurate judgments can be made later on the basis of the facts which have been collected. In other words, the student should learn to talk intelligently about college.

Within broad limits, the individual who is thinking about going to college should also give some thought to his life work and to the kind of college which will give him the best preparation for that prospective vocation. This is an especially desirable thing

to do if highly specialized fields of work such as engineering, medicine, and music are being considered; for, in such areas, a person must begin special study very early in his college program. If uncertainty about one's life work is a problem which stands in the way of effective planning for college, guidance counselors and teachers should be consulted at once.

College choices and plans may be made, however, even when vocational decisions are still uncertain. Most young people take a long time to make up their minds about their life work and many of them wait until well along toward college graduation before doing so. Some individuals find it wise to defer this important decision longer and even to make important changes in their plans from time to time after they have completed college.

Although vocational plans should be made as soon as possible, persons who happen to be faced with the problem of selecting a college before they have chosen their life work should not be too discouraged. Instead, they should consider attending a school which will offer them an opportunity to get a strong foundation in the basic academic fields—English, mathematics, social studies, and languages—which are important background courses for a variety of vocational areas. Later, if they decide to transfer to another college for highly specialized training, most of the credits earned in the basic subjects will probably be accepted for graduation from the second institution.

The activities suggested for this early planning stage should give the prospective college student a better understanding of what higher education is like and of what he should expect to gain from such advanced study. Many questions should be raised in his mind, questions such as:

1. What colleges and universities in North Carolina offer the kinds of courses the student wants to study?
2. What are the entrance requirements for those colleges and universities?
3. How does one get information about specific schools?
4. How does one make application for admission to college and how soon should this be done?
5. How much does a college education cost? And what sources of financial help are available to students who cannot pay all of those costs?

6. How does one arrange to visit a college and what should he look for when he gets there?

With these and many other questions in mind, the interested student has built the foundation and opened the way for a much more detailed study of the problem of selecting a college. He is now ready to move on to the next phase of his planning, the phase in which he will seek to learn the answers to his many questions and collect the facts which will help him choose his college wisely.

Fact-Finding Stage

This is the second step in choosing a college; and, as the above heading indicates, this is the stage at which all the important facts are collected about colleges which appear to be good potential choices. The following steps may help the high school student work systematically and carefully in gathering his information at this point:

First, the prospective applicant should make a list of the colleges which interest him and should discuss such colleges with his parents, teachers, counselors, and friends, to see what they think of the selections. After doing this, he should mark off his list the names of the schools about which he has changed his mind and which no longer interests him.

Next, the student should prepare a summary which contains all the important facts about each of the colleges remaining on his list. In doing this, he will find it a very helpful practice to list all the information about a given college on one or two pages. A suggested COLLEGE SUMMARY FORM may be found on page 137 of this booklet. Other copies of the form may be made as the need for them arises.

Finally, the interested individual should study carefully and understand fully the COLLEGE SUMMARY FORM which has been prepared for each of the schools on his list. The following guides will be very helpful in this work and will enable the student to add many important details to his summary about each college:

AMERICAN JUNIOR COLLEGES. Jesse P. Bogue, Editor. American Council on Education, Washington 6, D. C., 1956 (\$8.00) (Directory).

AMERICAN UNIVERSITIES AND COLLEGES. Mary Irwin, Editor. American Council on Education, Washington 6, D. C., (\$12.00) (Directory).

COLLEGE BLUE BOOK, THE. C. E. Burckel, Editor and Publisher. P. O. Box 311, Yonkers, New York (\$12.00) (Directory).

COLLEGE HANDBOOK, THE. S. Donald Karl, Editor. College Entrance Examination Board, Box 592, Princeton, New Jersey (\$1.50).

JUNIOR COLLEGE DIRECTORY. American Association of Junior Colleges, Washington, D. C.

LOVEJOY'S COLLEGE GUIDE. Clarence E. Lovejoy. Simon & Schuster, New York, New York (\$3.95) (Directory).

THE WORLD ALMANAC. New York: New York World-Telegram, and The Sun, 125 Barclay Street, New York 15, New York (Latest Edition).

These sources should be available in the school or public library. Also, Section II of this booklet contains a great deal of valuable information about the colleges in North Carolina.

The interested high school student will find college and university publications, especially catalogs, valuable sources of information for the summary sheet. If the school library does not have copies of the latest catalogs of the colleges on his list, personal copies may be obtained by writing to the Director of Admissions of the school concerned. The addresses of the various institutions may be found in the sources listed in Section II of this pamphlet.

Discussion and Visitation Stage

When the facts have been assembled, they should be used in talking with as many people as possible about the schools being considered. College graduates in the community, teachers, counselors, parents, and students already in college should be consulted if possible. On the basis of the additional findings from this activity, the list of schools may be reduced still further and the remaining ones arranged in order of preference for still further study.

A visit to the campus of each school on the final list would be a very helpful experience if it could be arranged. The prospective

applicant should take a look at the grounds, physical facilities, classrooms, and library. Members of the student body should be contacted to see what they think about their school and their professors. The visiting prospect may even wish to meet one or more college faculty members, especially those in the departments in which he thinks he might like to take most of his courses. Likewise, the administrative officer who handles admissions should be consulted about admission policies and practices.

Application Stage

Application for admission should be made nine to twelve months ahead of the opening date of the semester one plans to begin his college work. Because of the highly competitive nature of student selection in many colleges and because of the possibility that it will become even more competitive, the high school student should consider the advisability of applying to several institutions at the same time.

All application blanks should be completed accurately and neatly. Personal notes should be made of additional documents, such as transcripts of high school grades, letters of recommendation, and medical reports which must be obtained for the admissions officers. These materials should be sent to the proper college official precisely as directed and further correspondence answered with the least possible delay. Neatness, promptness, and accuracy are very important.

Selection Stage

Should an individual be so fortunate as to be accepted by more than one college, he should weigh carefully all the information he has collected about each of them. He should make his selection as soon as possible and should notify the colleges that have accepted him of his final decision about each of them. Special emphasis is placed upon the fact that he should inform each institution which has admitted him as to his intentions regarding it, declining with thanks those he does not wish to accept.

SOME INFORMATION ABOUT COLLEGE ADMISSION

Making application for admission to college is a relatively simple procedure which has already been described in the preceding chapter. However, if the high school student wishes to gain an understanding of just what happens when he applies, there are other important things which he will wish to know about college admission policies and practices. This section will give him additional information which will help him develop that understanding.

HOW THE APPLICATION IS PROCESSED

When the interested student has completed his application blanks carefully and has mailed them to the Director of Admissions, or to some other person to whom he might have been instructed to send them, most of his work in choosing a college has been finished and the decision is in the hands of someone else. In this connection, he should realize that it is highly desirable for him to complete his application forms as soon as possible after the beginning of his last year in high school.

After an individual has spent so much time and effort selecting the best college for his particular qualifications and objectives, he may justifiably wonder exactly what is to be done with all the information he has so carefully supplied. Soon after his papers are received in the office of the Director of Admissions, they will be thoroughly checked for completeness and accuracy; and if he has failed to include any of the required information, he will be asked to furnish it as soon as possible. When filling out his application papers, he should keep in mind that unnecessary and unfortunate delay may be avoided if he is careful to follow all instructions precisely.

One should not be impatient if he fails to receive a notice of his acceptance or rejection immediately. Selecting the persons who will compose its student body is one of the most important responsibilities of any college and one which requires a great deal of careful study for each individual case. In some instances all applications will be held until a pre-determined date, at which

time the final choices will be made and each applicant informed of his acceptance or rejection. However, under other circumstances, such decisions will be made gradually and each individual will be notified of his own case as soon as possible. If the "cut-off-date" procedure is used, the applicant may expect to be told of that fact and informed exactly when it is.

FACTORS AFFECTING ACCEPTANCE OR REJECTION

General Statement

Many factors are weighed carefully by the college which is deciding whether or not to accept an applicant. One of the most important of these is the probability that a prospective student will be able to make normal progress in his academic program at the college level. All institutions are concerned about whether a student may be expected to graduate within a reasonable length of time. Therefore, academic background and general mental ability are of major concern to those who must make the final decision either to admit or not to admit an applicant.

Other important qualifications may also carry a great deal of weight in the final decision about one's acceptance. Such personal qualities as emotional stability, cooperative attitudes, desire to attend college, habits of work and study, as well as many others, may be given serious attention. The kinds of questions asked on the application blank will often indicate how much importance is given by a college to factors of this nature. Evidence of leadership ability, athletic skill, and other special aptitudes of non-academic sort, frequently receive special attention when the application is under consideration. One should be sure to mention such outstanding qualifications in his application papers. However, it is rarely either necessary or in good taste to emphasize them too much.

High School Record

The high school transcript will provide the college admissions officer with two important kinds of information about the applicant: (1) the quantity of work accomplished, and (2) the quality of that work as indicated by grades which have been received in the subjects studied. Both of these are extremely important factors which should be kept in mind constantly throughout high school.

In regard to quantity, the number and nature of the "required units" should be carefully checked for each college in which a student is interested, since there is a great deal of difference between schools in this respect, especially with regard to units in mathematics and foreign languages. These requirements should be learned as soon as possible after a student enters high school so that they may be met without difficulty.

Quality of high school preparation is becoming an increasingly important consideration for admission to college. In fact, one of the most desirable things the interested student can do in his pre-college years is to build up a good foundation in all academic subjects and to make as high grades as possible while doing so. To say that one could have made better grades if he had worked is no compliment, and rarely makes a favorable impression on a Director of Admissions.

There is another very important part of the high school record which must be presented to the college of one's choice and which the average student may not realize is a part of his application. That is the personal recommendation of his principal or of some teacher who knows the applicant unusually well. Most colleges request a specific statement from some qualified person in the high school who is able to evaluate the general aptitude of a student for college work. This may include comments concerning academic strong and weak points, work habits, and interest in good scholarship. Information may also be requested regarding such personal characteristics as character, cooperativeness, social attitudes, and other personal traits.

Entrance Examinations

Increasing use is now being made of various kinds of college entrance tests for the selection of students. Although they may differ widely, such examinations in North Carolina may be classified according to the following two categories: (1) psychological tests administered under the direct supervision of the college or university to which application is being made; and (2) tests administered by the College Entrance Examination Board. Each of these types of examinations may include either mental ability or subject-matter tests, or both. Although the results obtained from such measures are important indicators of academic promise, they will generally be used along with other kinds

of information presented in the application forms. No conscientious Director of Admissions for a college will select or reject prospective students on the basis of test scores alone.

Details about these and other entrance examinations may be obtained by writing to the appropriate official at the college or university to which application is being made. This person will usually be called the Director of Admissions. The addresses of the colleges in North Carolina may be found in the material given in Part II of this booklet.

College Entrance Examination Board Tests

This special section is being devoted to the College Entrance Examination Board tests because of the current widespread lack of understanding about them among high school students and their parents. Further inquiries should be sent to the admission officer of the college to which application is being made, or to the following address: College Entrance Examination Board, Education Testing Service, P. O. Box 592, Princeton, New Jersey.

With the exception of the English Composition Test, which may include questions of both the objective and essay types, all of the College Entrance Examination Board tests are of the objective variety and utilize the multiple-choice technique. These examinations are administered in two sessions, each approximately three and one-half hours in length.

During the morning session, two mental tests are given in the three-hour examination period. Both of these together are known as the Scholastic Aptitude Test, commonly abbreviated SAT. As explained by the COLLEGE BOARD BULLETIN OF INFORMATION one of these is a VERBAL SECTION designed to measure the applicant's "ability to read with understanding and discrimination, his comprehension of words, and his skill in dealing with words and thought relationships." THE MATHEMATICS SECTION attempts to measure aptitude for handling quantitative concepts rather than knowledge about the field of mathematics. This test is intended to identify the students who can "apply basic knowledge in reasoning out solutions to new problems rather than to those who have done nothing more than memorize formulas and processes."

An afternoon program is designed to permit the applicant to take a maximum of three one-hour tests from the following fields:

English Composition

Science

Chemistry

Biology

Physics

Mathematics

Intermediate

Advanced

Social Studies

Foreign Languages

French

German

Spanish

Italian: Given only in March

Latin

Greek: Given only in March

Since other such tests may be added from time to time, the applicant should make a careful check regarding the ones which may be required by the college to which he is seeking admission.

The College Entrance Examination Board tests are administered from one to five times annually at selected centers all over the world. In addition to those centers which are already set up, a special center will be established for any applicant who has to travel more than seventy-five miles to reach a regular testing center. Requests for a special center should be sent directly to the College Entrance Examination Board at the address given above.

Centers are established in the following cities in North Carolina: Albemarle, Asheboro, Asheville (Asheville Sch., D. Millard Jr. H.S., L. H. Edwards H.S.), Belmont, Beulaville, Boiling Springs, Boone, Boonville, Brevard, Buie's Creek, Burlington, Camp Lejeune, Canton, Cary, Chapel Hill (Chapel Hill Sr. H.S., U. of No. Car.), Charlotte (E. Mecklenburg H.S., Garinger H.S., H. P. Harding H.S., Myers Park H.S.), China Grove, Clemmons, Clinton, Concord, Cullowhee, Delco, Denver, Dobson, Drexel, Dunn, Durham (Duke U., Durham H.S., N. C. Coll. at Durham,

Southern H.S.), Elizabeth City (High School, State Teachers Coll.), Elizabethtown, Elm City, Elkin, Elon College, Enka, Fayetteville (Senior H.S., State Teachers Coll.), Forest City, Franklin, Fuquay Springs, Garland, Garner, Gastonia (Ashley H.S., Gaston Coll.), Gatesville, Gibsonville, Goldsboro, Graham, Greensboro (A & T Coll. of N. C., B. L. Smith Sr. H.S., Grimsley Sr. H.S., W. H. Page H.S.), Greenville, Henderson (Henderson H.S., Henderson Inst.), Hendersonville, Hickory, High Point, Hillsboro, Hudson, Huntersville, Jacksonville, Jamestown, Jamesville, Kannapolis, Kernersville, King, Kinston, Lenoir, Lexington, Lincoln-ton, Lucama, Lumberton, Madison, Marion, Mars Hill, Maxton, Mebane, Monroe, Morehead City, Morganton, Mount Airy, Mur-phy, New Bern, Newton, Newton Grove, N. Wilkesboro, Oxford, Pembroke, Plymouth, Raeford, Raleigh (Enloe H.S., N. B. Broughton H.S.), Red Springs, Reidsville, Roanoke Rapids, Rock-ingham, Rocky Mount, Roxboro, Rutherfordton, Salisbury, San-ford, Shelby, Smithfield, Southern Pines, Spray, Spring Hope, Spruce Pine, Statesville, Swannanoa, Tabor City, Taylorsville, Teachey, Thomasville, Valdese, Walnut Cove, Washington, Waynesville, Whiteville, Williamston, Wilmington (New Han- over H.S., Wilmington Coll.), Wilson, Windsor, Winston-Salem (North Sr. H.S., R. J. Reynolds H.S., Salem Coll., State Teachers Coll.), Zebulon. These centers may be changed from time to time and only part of them administer examinations on all of the five testing dates each year. A current list of dates and centers may be obtained at any time by writing to the College Entrance Examination Board.

The costs of the tests must be paid by the applicant, and may vary according to the number of examinations taken. The follow- ing list of fees will give an idea of the expense of the actual testing, exclusive of travel and other incidental costs, as of the date of the publication of this booklet:

TEST FEES:

Scholastic Aptitude Test	\$4.50
Achievement Test (any one, two, or three taken on a single date)	6.75
Writing sample (no additional fee if taken in combination with one or two Achievement Tests on a single date) ..	2.00

SPECIAL SERVICE FEES:

Late registration	2.00
Late change in test program	2.00
Late change in center	2.00

REPORTING FEES:

First one, two, or three score reports	No Charge
Additional reports: each	\$1.00

When application is made for these examinations, the College Entrance Examination Board will give detailed information about them. This explanation will cover such things as the latest schedule of fees, instructions about where and when to report for the tests, and samples of each type of test to be taken.

Special emphasis is placed upon the fact that the Scholastic Aptitude section of the College Entrance Examination Board Tests is now required of all applicants for admission to all branches of the University of North Carolina. If there are any questions about this particular requirement, the student should write directly to: The University Testing Service, P. O. Box 998, Chapel Hill, North Carolina.

FINANCING A COLLEGE EDUCATION

Many very intelligent young people who finish the high schools of North Carolina each year do not even consider going to college because they do not think they have the money to pay the cost of a higher education. This is an erroneous idea in a large number of cases; for, if such individuals have the mental ability and academic background to do acceptable college work, there are many ways for them to meet the financial obligations involved.

In this connection, the fact should always be kept in mind that a college education is an investment in one's future. Because it is such an important investment, it is well worth the time and money involved. The problem of financing education beyond the high school level is primarily the responsibility of the individual and his parents or guardian. However, should anyone not have enough money to pay the required college fees, there are many sources from which he may seek help. The main purpose of this chapter is to explain how to determine the cost of attending college and how to meet that cost once it has been established with reasonable accuracy.

HOW TO DETERMINE THE COST OF A COLLEGE EDUCATION

There are two types of college expenses which must be met regularly and which should be kept in mind as an individual works out his estimated budget. One of these includes the fees he must pay directly to the college, and the other involves the "personal" expenses for such things as clothes, recreation, and travel. Both of these may be computed in a manner which will be explained in a later section. Although the personal expenses will obviously be much harder to determine than college fees, one should nevertheless be sure to include them in his budget and should be as accurate as possible in his estimates of them.

Getting the Facts on College Fees

With just a little careful work, an individual will be able to determine the fees for the school of his choice with a high degree of accuracy. Although he may wish to do some long-range planning on the total cost of a college education, he should be very careful to make a special study of the fees for the first year.

A general idea of this type of expense may be obtained from Part II of this booklet, which lists the estimated cost for each college and university in North Carolina. Additional information of this sort may be found in the catalogs of the schools and in the sources listed on pages 7-8 of this booklet. When the number of possible choices has been cut down considerably, however, one should next prepare an itemized summary of the costs for each of the schools remaining on that "final" list. For this detailed information, the best sources are the most recent catalogs of the colleges and universities involved. These should be studied with care and a special effort made to understand the cost figures thoroughly in each case.

The interested student will notice right away that schools differ in the way they present financial information; therefore, he must analyze the cost statements for each college carefully and be sure that he understands exactly what is included in each. This type of study actually gets to be very interesting and one should not become discouraged because it seems rather complicated at first. Instead, a special effort should be made to learn exactly what each college proposes to charge for the first year and to understand those charges thoroughly.

Most college catalogs will present estimates of "Approximate Annual Expenses." These will include such things as tuition, room rent and service, student activities fees, laundry and dry cleaning, books, and meals. Some of the schools will combine several of the preceding fees into one and this combination will vary from one college to another. A student should not let that practice confuse and discourage him; rather, he should look for certain "key" costs and add the "minor" ones after the major items have been listed.

Tuition will usually be one of the larger fees. This is a charge which pays for part of such instructional costs as the salaries of professors and administrators, teaching facilities and equipment, and library books. Considerable variation will be found among schools with regard to this expense. Another standard item to be considered will be board and room. Some catalogs will combine these two costs into a single figure and others will list them separately. Care should be taken that neither of these practices causes one to make a mistake in the analysis of the probable cost for attending a certain school. Finally, an in-

dividual should study the listings of other fees in the catalogs of the colleges he is considering and be sure he knows exactly what these fees include in each case.

Getting the Facts on Personal Expenses

The student may find the determination of personal expense items rather difficult and should expect to revise his estimates several times, even after enrollment in college. However, it is very important to keep these costs in mind at all times and to make as accurate an allowance for them as possible. There are several things which he may do to guide his thinking at this point.

In the first place, he may work out an estimate of his personal expenses during his last year in high school for such things as clothes, recreation, and social life. Then he may talk with adult counselors and college friends to learn what added expenses he may logically expect to have on these and similar items in college—such things as clothing, travel to and from home several times a year, as well as the possible need for special dues to social and other organizations. Remember that, as a college student, an individual will be expected to budget his expenses over a long period of time rather than to ask parents or some other adult for each major item of personal expenditure as it arises. In other words, an effort should be made to plan a realistic budget within which he will be able to operate successfully.

SOURCES OF FINANCIAL AID FOR COLLEGE

Through his own efforts and those of his parents or guardian a student should attempt to pay as much of the cost of his higher education as possible. By doing that, he will make it possible for colleges to use their limited funds to aid students who happen to be less fortunate in so far as financial resources are concerned. On the other hand, if he finds that he may not be able to attend college because he does not have enough money to pay his expenses, there are many kinds of financial help which he should feel free to seek.

Colleges differ in the specific names given to various types of financial aid, but this fact should not be too confusing if one is careful to understand both the meanings of the terms used in

each case and the conditions under which a given type of help may be made available. Generally speaking, there are four ways in which individuals may be given financial assistance toward the expenses of a college education: (1) scholarship, (2) grants-in-aid, (3) self-help, and (4) loan funds. A prospective student must ordinarily apply and be accepted for admission to a college before he can be considered for any of these forms of help.

Scholarships

Scholarships are outright gifts which the recipient is not expected to repay and which vary in size according to the purpose of the award and the financial needs of the applicant. When an individual investigates this type of assistance, he will find that some scholarships are awarded on the basis of outstanding ability and unusual promise as a student; others, entirely on the basis of need; and still others, on the basis of a combination of these two criteria. People in general are not in agreement about the ethical problem of accepting scholarship aid, whether for athletic or intellectual prowess, when such aid is not needed. There seems to be a growing body of public opinion, however, which is definitely against giving money for a college education to people who do not need it and who are able to pay their own way without difficulty.

Special attention is called to the fact that the number of scholarships being made available to high school students by various organizations is increasing rapidly from year to year. The National Merit Scholarship Program and other similar opportunities offer a wide variety of possible sources of financial aid. Teachers and counselors will be able to help a great deal in efforts to obtain information about these awards.

For the first time, in October, 1956, a new examination called "Scholarship Qualifying Test" was administered under the direction of the *Educational Testing Service* in high schools all over the United States. The National Merit Scholarship Program, as well as many others, require this test as the first step in qualifying for an award. Each prospective applicant for a scholarship should be sure to take this examination and to contact his counselor or teacher immediately for more details about it.

Institutions of higher education are constantly adding to their funds for this purpose and other new scholarship and loan opportunities are being initiated every year by religious, civic,

fraternal, and patriotic organizations, as well as by the schools themselves. EMPHASIS IS PLACED UPON THE FACT THAT OTHER SOURCES THAN THOSE LISTED IN VARIOUS PUBLICATIONS MAY BE AVAILABLE TO PERSONS WHO ARE INTERESTED ENOUGH TO ASK FOR INFORMATION ABOUT THEM FROM THE COLLEGES THEMSELVES.

No student should underestimate his chances for securing scholarship aid. If he needs such help, he should find out all he can about the sources which may be available to him and apply for one or more of them. To be turned down on such a request is certainly no disgrace, and he may have a much better chance than he thinks of winning an award. Often, too, he may find that the college will offer him other types of financial help when unable to award him a scholarship.

Grants-in-Aid

For students with normal academic ability for college work who may not be able to secure a scholarship, schools usually have funds which may be awarded in the form of a grant-in-aid and which are not ordinarily repaid. Though not necessarily limited in this manner, many colleges give special consideration for these awards to the sons of ministers and missionaries, to candidates for full-time religious work, and to students who encounter some crisis which places an unexpected restriction on their financial resources.

The amount of each grant-in-aid is determined on the basis of a careful evaluation of the need of the individual student as weighed against the total funds available for such awards. Many colleges also set up special requirements which must be met if one is to remain eligible for this type of grant. These are usually expressed in the form of specified academic average, good character, and a satisfactory record of conduct.

Self-Help

Many college students earn part of their expenses by some form of work which is performed during periods of freedom from their formal academic schedule. Opportunities for this self-help are ordinarily available in the following two forms of activity:

1. One may work for the college itself, performing such jobs as checking attendance at assemblies, help in the library, serving in the dining hall, selling tickets and concession

items at athletic events, working as clerks in the administrative offices, and the like.

2. Sometimes students obtain jobs in the college or university community and surrounding towns. These may take the form of working in a soda fountain, acting as a salesman in local stores, delivering newspapers, working in a filling station, helping in a bank, and so forth.

Although opportunities to obtain self-help are much better after a student has been in college for at least a year, many individuals with initiative, ability, and desire to work may supplement their financial resources from the very beginning by means of some form of self-help. Persons with special skills and work experiences will obviously find it much easier to locate such job opportunities, a fact which one may wish to keep in mind long before he actually graduates for high school. By means of wise planning, an individual may learn skills and build up work-experiences which later will be of real value in his efforts to locate jobs to help pay his college expenses.

Schools often do not recommend that a student undertake outside work during the first year, because the adjustment from high school to college is often very difficult. However, this is a matter of personal choice and individual need. In general, these jobs are not demanding enough to cause the student undue academic difficulty if he has a good high school background. There is also the possibility that the amount of time spent in such work may be increased or decreased to fit the individual's needs and abilities.

Loan Funds

This is perhaps the least-used type of student aid discussed, largely because Americans in general seem not to like the idea of "going into debt" for a college education. Such a reaction, however, may simply be another expression of our national attitude that all members of a democratic society should have both the right and opportunity for an education. Irrespective of his attitude about obtaining this type of aid, an individual should keep it in mind as a highly desirable method of helping finance his college education. Investing in a college education, as in a home or business, is usually a wise practice, worthy of financing on a long-term basis.

Because funds for outright gifts are necessarily limited, many students borrow money from revolving loan funds as a necessary and honorable source of financial aid. Although many colleges restrict the use of such funds to the members of the upper three classes, loans may also be offered to freshmen in cases of exceptional merit and need. Most schools charge no interest on these loans while a student is in college and a very low rate of interest thereafter. And although repayment should ordinarily begin immediately upon leaving college and getting employment, the obligation can be postponed until the completion of graduate or professional school. This is an excellent and relatively inexpensive way to spread the cost of a college education over a longer period than four years.

Summary

An individual should feel free to seek advice from college officials about the use of any of these methods of paying for part of a higher education. On the basis of a thorough analysis of the applicant's financial situation, preferably by means of a personal conference, responsible persons at the college of one's choice will try to determine to what extent and in what way to help bridge the gap between an individual's resources and his anticipated expenses. The catalog will indicate how to get in touch with the member of the college staff who will be able to give advice on such matters.

HOW TO PREPARE A TENTATIVE BUDGET FOR COLLEGE

Making out a budget of probable expenses is one of the most important steps in planning a college career and should be given very careful thought. A suggested COLLEGE SUMMARY FORM, presented on page 137 of this handbook, contains a section for such a financial summary.

Preparation of an estimated budget is obviously the final step in the determination of the procedures for financing a college education. After an individual has completed his study of college fees and personal expense items, he will be ready to work out a tentative budget which will be the main guide in his decisions about how to get the money to pay for his college education. This analysis should obviously include at least two things: (1) the carefully prepared estimates of costs, including both college fees and personal expenditures, and (2) a listing of possible sources of money to meet those expenses.

While working on his budget, the student should keep in mind that the items on budget analysis in the COLLEGE SUMMARY FORM are merely "suggested" facts to be included in the study. He should make whatever changes may be necessary in order to adjust them to his own situation. He may find that making an estimated budget for college expenses and financial resources will be a little easier if he proceeds by means of the following steps:

First, he should use the COLLEGE SUMMARY FORM on Page 137 as a guide by filling in the budget section for each college on his "final" list of prospective choices. A typed copy of this blank may be made, or one may make a very satisfactory copy by printing the items himself or by using regular long-hand writing. The student should leave out items which seem to be unnecessary for his particular budget and add new ones which may be appropriate for individual needs.

Second, the student should use the most recent catalog of each college on his list and fill out the sections of the budget analysis form which deal with college fees. Doing this part of the study at approximately the same time for all schools will make it easier for one to see the differences in the way the colleges list their costs. These variations may then be taken into account when writing down budget items.

Third, an individual should fill out the section of the budget dealing with personal expenses. In doing this, he should take special notice of the personal expenses which will most likely increase because he may be attending college away from home.

Fourth, an estimate of the total cost for the first year at college should be made and this figure recorded in the appropriate space on the budget analysis form. At this point the student may wish to make a broader estimate of his probable expenses for four years of college. However, he should realize that this type of projection of the cost figures will greatly increase the possibility that they may be inaccurate. Obviously, such long-range estimates should be used with many reservations in mind.

Fifth, the individual should talk with his parents or guardian about the cost figure and secure an estimate on the financial help he may expect to obtain from them. Also, he should include at this point the amount of money he may logically expect to earn by summer work before the college term begins.

Sixth, if the student finds that he cannot pay the full amount of his college expenses, he should make a careful estimate of how much additional money he will need from sources outside of his family. This figure should be recorded in the proper blank on the budget analysis form.

Seventh, the budget figures should be shown to one's parents or guardian, the school counselor, and to any other person in whose judgment he may have special confidence. These individuals should be asked to examine the estimates carefully and to point out any inaccuracies. All changes which seem necessary as a result of these special conferences should be made and the "total" figures corrected accordingly.

CONCLUSION

When the prospective college applicant has finished his budget analysis and thereby obtained a reasonably accurate idea about the probable cost of his college education, particularly his first year, he should put these papers in a safe place for later comparison with actual expenditures and for such corrections as may become necessary as circumstances change. Although changes may have to be made in the estimate from time to time, one should expect to hold reasonably close to the anticipated budget.

If an individual needs financial aid, he should not hesitate to ask advice and help from the appropriate college official. He should keep in mind, however, that paying for a college education is primarily the responsibility of his parents, or guardian, and himself. He and his family should first be prepared to do everything possible to pay his expenses and to ask for college funds only when his resources are inadequate to meet his needs. The late Dr. William Preston Few, a former President of Duke University, spoke to this point when he said:

"A sound civilization cannot be built by a generation that has had schooling without cost to themselves or their parents, without any effort on their part, and without any sense of obligation to repay the debt they owe to society This is not the way to build a great civilization, but the certain way to build a race of half-educated, and sometimes half-respectable, pan-handlers, who are not prepared to do honest work but rather seek short cuts that lead to false success"

THE ACADEMIC PROGRAM IN COLLEGE

The average high school student has probably been told many times that he will find a large number of interesting activities in college, and he might even have been advised on several occasions to participate in as many of them as possible. One should always keep uppermost in his thoughts the important idea that the main reason for going to college is to develop oneself to his fullest potential. Because of that fact, careful attention should be given to planning an academic program that will enable the individual to take full advantage of the opportunities available at institutions of higher education.

General Comments

Most colleges have several sets of courses, each designed to give a particular kind of educational foundation. The student should first read the explanations of these "courses of study" in the catalog of the college he has chosen and make sure that he understands them fully. He will find considerable variation in the courses required for the different types of academic and professional training. He should be especially careful, therefore, to get a complete understanding of those available in his particular area of specialization. Should he happen to be one of those persons who is undecided about his life work, he may choose what is called a "general liberal arts" program of study for one or two years until he makes up his mind about the area in which he wants to do special study. In the event he follows this plan, he will take introductory courses in several fields and try to learn a great deal about a variety of subjects. This may even lead to a decision to select a particular academic field which he has come to like very much and in which he thinks he might like to concentrate his study.

Required Courses

Colleges usually list certain courses or kinds of courses which are required of all students who expect to graduate. The number and nature of these courses will differ greatly from one school to another. A student should learn what these "required courses" are and plan to study them as soon as possible in his college program.

Major and Minor Requirements

The prospective college student should get a thorough understanding of the meaning of "major" and "minor" requirements. When an individual "majors" in a given subject or a given area, he simply takes more college courses in that field than in any other; and he studies subjects which are more advanced than ordinary "beginning" courses. The object of this procedure is to provide the student a better QUALITY and greater QUANTITY of learning experience in a particular academic area.

Many times an individual will also be required to choose a "minor" field of study. In that case, he will select a course or group of related courses which he studies in a special way, but not to the extent he does those in his "major" area. Stated differently, a "minor" field simply requires more special study than "regular" courses and less than "major" courses. In this connection the student should remember that the system of specialized study may differ from one school to another. Therefore, he should be sure that he understands the requirements for the particular college he has chosen. A careful examination of the appropriate section of the catalog will be of a real help in this effort.

Semester Hours and Quality Points

Progress towards college graduation is usually measured according to the two standards of SEMESTER HOURS and QUALITY POINTS. The former are generally computed on the basis of the number of class periods per week in a given course, with added semester-hour credit for subjects which have more class meetings or laboratory periods. Thus, a course in English which meets three periods each week for one semester would give THREE semester hours of credit for successful completion of the required work. On the other hand, a course in biology which has two or three class periods each week, plus several hours of required laboratory work, may carry FOUR semester hours credit. Most colleges specify a definite number of "semester hours" which must be credited in order to graduate. For the majority of the institutions in North Carolina, the number of such required hours ranges from 120 to 128. The normal "load" per semester is from fifteen to eighteen hours.

In addition to "semester hours," other standards will exist which may require a certain LEVEL or QUALITY of academic work. Rather than state this requirement as an "average" grade, most schools express it in terms of "quality points" which are themselves related to academic grades. As a result of this practice, one will find that the colleges and universities in North Carolina usually set up a system of quality-point credits similar to the following:

Semester Hours	Course Grade	Quality Points Per Semester Hours	Total Quality Points
3	A	3	9
3	B	2	6
3	C	1	3
3	D	0	0
3	F	0	0

In a limited number of schools one quality point per semester hour is subtracted from the total number of quality points for a grade of "F" in a course. However, this practice is the exception rather than the rule.

Requirements for graduation are usually expressed as a combination of minimum number of semester hours and a minimum number of quality points, such as: 124 semester hours and 124 quality points. In this connection, the student should keep in mind that both of these minimum standards must be met.

Some colleges and universities follow a similar system based upon "quarter hours" of credit. Since there are three quarters and two semesters in each school year of nine months, the ratio of three quarter hours for two semester hours generally holds; and the same ratio likewise applies to quality-point credit. Thus the student will be required to earn ONE-THIRD MORE QUARTER HOURS THAN SEMESTER HOURS AND QUALITY POINTS in the same proportion.

The student should keep in mind that the above explanations are "examples" of graduation requirements. The hours and quality points needed may be different from one school to another.

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PART II

INSTITUTIONS OF HIGHER LEARNING

Public Senior Colleges

THE AGRICULTURAL AND TECHNICAL COLLEGE

The Agricultural and Technical College of North Carolina was founded in 1891 as the Land-Grant College for Negroes in the State of North Carolina under the authority of the Second Morrill Act, passed by Congress in 1890, and by an Act of the General Assembly of North Carolina, ratified March 9, 1891. It now accepts qualified students without regard to race, religion, sex, or national origin. It is recognized as an accredited senior college by the State of North Carolina, holds full membership in the Southern Association of Colleges and Schools, and other accrediting agencies. Current enrollment, 1964-65, is 3,227.

CURRICULUM: The four-year programs leading to the Bachelor of Science Degree include curricula in agriculture, home economics, engineering, industrial education, biology, chemistry, and nursing. The Graduate School offers the Master of Science Degree in Agricultural Education, Chemistry Education, and Industrial Education. The Technical Institute offers the Associate Degree in Science in Automotive Technology, Building Construction Technology, Drafting Technology, and Mechanical Technology. Advanced training in both the Army and Air Force ROTC programs is also offered.

ADMISSION REQUIREMENTS: A candidate for admission must present a certificate from an accredited four-year high school, showing completion of 16 units of acceptable courses distributed as follows: English, 4 units; mathematics, 2 units; social studies, 1 unit; natural science, 1 unit; electives, 8 units. The certificate from the principal must also indicate standing in the class and character of the applicant.

OPENING DATES: September 1965, January 1966, and June 1966.

COSTS AND HOUSING: The expenses for board, lodging and other fees are \$756.00. Out-of-state students should add \$252.00 to these expenses. The seven dormitories hold 1,400 men and 600 women.

SCHOLARSHIPS: Scholarships are: National Alumni Association, approximately 200 scholarships averaging \$150 yearly to high ability North Carolinians; Sears Roebuck Scholarship for freshmen; Smith-Douglass Scholarships for freshmen; Kroger Scholarships for freshmen; and Burlington Industries Scholarships for juniors and seniors.

LOANS: Prospective Teachers Scholarship Loans, National Defense Educational Act Loans, and Work Aid.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
The Agricultural and Technical College
Greensboro, N. C.

APPALACHIAN STATE TEACHERS COLLEGE

Appalachian State Teachers College is located at Boone in the northwest corner of the State. It is a coeducational institution supported by the State of North Carolina. Accreditation is by the Southern Association of Colleges and Schools, the American Association of Colleges for Teacher Education, and the National Council for Accreditation of Teacher Education. Enrollment on October 12, 1964, was 3,428.

CURRICULUM: All curricula lead to teacher certification. Preparation for the following teaching fields is available: primary education, grammar grade education, and high school preparation in the following areas: art, business education, English, French, home economics, industrial arts, library science, mathematics, music, physical education, science (biology, chemistry, physics), social studies, Spanish, special education, and speech.

ADMISSION REQUIREMENTS: Graduates of accredited high schools who rank in the upper seventy-five per cent of their graduating classes are eligible for admission as freshmen. Applicants must present at least two units of algebra, or one unit of algebra and one unit of plane geometry. Satisfactory scores on the College Entrance Examination Board Scholastic Aptitude Test are required of all applicants for admission to the freshman class. Students in good standing at other colleges are eligible for admission to Appalachian if they have maintained at least a "C" average on all college work attempted.

OPENING DATES: Appalachian usually opens the first Tuesday in September and closes the fourth Friday in May. The academic year is divided into three quarters. In addition, there is a full summer quarter each year which begins in early June.

COSTS AND HOUSING: Charges for the school year (three quarters) range from a low of \$742.80 to a high of \$947.80 for all except music students. Dormitory space is available for more than 2,200 men and women. Many students stay in homes in the town. Meals are served in a cafeteria.

SCHOLARSHIPS AND LOAN FUNDS: About 190 scholarships are available annually. Values range from \$100 to \$350. These

are awarded on the basis of scholastic excellence and need. Approximately 70 National Defense Student Loans and other college loans are available annually. Values range up to \$650. The College provides limited opportunities for self-help to students who wish to earn a part of their college expenses.

FOR ADDITIONAL INFORMATION write to:

**The Director of Admissions
Appalachian State Teachers College
Boone, N. C.**

ASHEVILLE-BILTMORE COLLEGE

Asheville-Biltmore College is located in Asheville, North Carolina. It is a coeducational State-supported senior college. Accredited as a junior college by the Southern Association of Colleges and Schools pending accreditation as a senior college, it also holds membership in the North Carolina College Conference. In 1964-65, 414 students were enrolled in day classes and 67 in evening classes.

CURRICULUM: All students are required to participate in an extensive general education curriculum. Major fields are offered in art, biology, chemistry, drama, economics, foreign languages, government, history, literature, mathematics, philosophy, physics, psychology—leading to the B. A. degree.

ADMISSION REQUIREMENTS: Transcripts of previous academic records, high school or college level, are required. The Scholastic Aptitude Test scores are required of freshmen entering college for the first time. A minimum total score of 800 on the Scholastic Aptitude Test is acceptable, or applicants who rank in the upper third of their high school graduating classes can be accepted with a minimum total score of 700.

OPENING DATES: The College operates on the basis of two 20 week semesters, each divided into 10 week terms per school year and a summer session of one term (six weeks). Students may enter in August, November, February, or July.

COSTS AND HOUSING: Tuition and general fees are \$339 for two semesters. The College has no dormitories, but students will be assisted in locating suitable housing.

SCHOLARSHIPS: Five Honor Scholarships in the amount of \$400 each are available for two entering freshmen and three for continuing students. The Champion Paper and Fibre Company awards two scholarships of \$225 each to graduates of Haywood County Schools or Enka High School. The James G. K. McClure Educational and Development Fund, Inc., awards five scholarships of \$200 each to residents of Western North Carolina (the mountain counties). The Asheville Lions Club awards one \$339 scholarship to a graduate of the Buncombe County Schools. New

scholarships are: \$250 Local Communications Workers of America, Local 3601, to dependents of Asheville Labor Union members; \$350 Mathews Memorial Foundation and \$250 Mills Foundation to North Carolina residents; \$350 Ness Foundation to graduates of Stephens Lee High School; \$350 and \$175 Vetust Study Club Scholarships and \$250 West Asheville Rotary Club Scholarship to Asheville residents, and \$300 Zonta Club to a young woman resident of Asheville. Grants-in-aid are available for residents of North Carolina.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
College Heights
Asheville-Biltmore College
Asheville, N. C. 28801

CHARLOTTE COLLEGE

In 1964, Charlotte College enrolled its first senior class, having become a four-year State-supported institution one year before. In many ways it is a brand-new college, but it does have tradition. Starting as a Center of the University of North Carolina in 1946, the college has passed through many phases. In 1949 it became Charlotte Community College and in 1957 came under the State Community College Act. In 1961, the college moved to the new 900-acre campus on Highway 49 north of Charlotte. This year's record enrollment of freshmen pushed the total enrollment to 1,515.

CURRICULUM: Charlotte College offers four degrees. They are the Bachelor of Arts, with majors in business administration, biology, chemistry, French, history, mathematics, political science, Spanish; the Bachelor of Science, with majors in chemistry, mathematics, and nursing; the Bachelor of Science in Engineering (option of electrical or mechanical); and Professional Education Courses needed to certify elementary and secondary teachers.

ADMISSION REQUIREMENTS: High school graduation; acceptable units as required by specific degree sought; and satisfactory scores on Scholastic Aptitude Test of CEEB College Entrance Examination.

OPENING DATES: Fall semester—September 15, 1965; spring semester—February 1, 1966.

COSTS AND HOUSING: The cost of tuition including all fees ranges from \$240 to \$275 a year. There are no college owned dormitories, but the college will assist in locating suitable housing for students.

SCHOLARSHIPS: Financial aid is available for students in all courses of study. In 1963-64, a total of over \$34,385 in scholarships and grants was awarded. Scholarships and grants are awarded on the basis of high school achievement, evidence of fine character and citizenship, performance on scholastic aptitude test, and need.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Charlotte College
P. O. Box 20428
Charlotte, N. C. 28202

EAST CAROLINA COLLEGE

East Carolina College, established in 1907, is a State-supported coeducational institution. It is located about 85 miles east of Raleigh in Greenville, a town of approximately 24,000 population. There are 34 buildings on a campus of 225 acres. The enrollment was 6,599 for the fall quarter 1964-65, fairly equally divided between men and women. In addition there were 2,500 students registered for off-campus courses. About 6,100 students registered for the two terms of summer school. The College is accredited by the appropriate associations.

CURRICULUM: East Carolina College offers the Bachelor of Science, Bachelor of Music, Bachelor of Arts, Bachelor of Fine Arts and Master of Arts degrees. These include Bachelor of Science in Medical Technology, Bachelor of Science in Nursing, Master of Arts in Education, Master of Fine Arts, and Master of Music.

ADMISSION REQUIREMENTS: The student must have graduated from an accredited high school with at least 16 units, distributed as follows: English, 4 units; mathematics, 2 units; social science, 2 units; science, 1 unit; electives, 7 units. In 1967-68, 2 units of algebra and 2 units of foreign language will be required.

OPENING DATES: Fall quarter starts in September; winter quarter, in December; spring quarter, in March; and summer sessions begin in June and July.

COSTS AND HOUSING: Basic cost for North Carolina students for tuition, fees, room and laundry is \$441 per academic year consisting of three quarter sessions. Meals, books, and supplies are additional. Basic cost for North Carolina students rooming off campus is \$267 per academic year. Rooms are available on the campus for 2,429 women and 1,540 men, and for twelve married couples. The college operates a housing bureau which helps students locate rooms in private homes near the campus.

SCHOLARSHIPS: A limited number of scholarships are available, with preference being given to residents of North Carolina. Further information can be obtained from the Dean of Student Affairs.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
East Carolina College
Greenville, N. C.

ELIZABETH CITY STATE COLLEGE

Elizabeth City State College is a State-supported coeducational four-year institution of higher learning which has as its main purposes the development of good citizens and the preparation of well trained professional teachers and workers in other fields. The Bachelor of Science degree is offered. The College is a member of the American Association of Colleges for Teacher Education and the Southern Association of Colleges and Schools. The fall enrollment for 1964-65 was 1,039.

CURRICULUM: The College offers General Education courses including: art, biology, English, health, history, mathematics, music, physical education, physical science, psychology and speech. Major programs are offered in elementary education and in the following secondary teaching fields, some of the latter offering non-teacher-training curricula: art, biology, business education, English, industrial arts, music, health and physical education, general science (chemistry or mathematics concentrations) and social sciences (history or sociology concentrations). There is also a two-year program in secretarial science.

ADMISSION REQUIREMENTS: Admission is based upon graduation from a four-year accredited high school, the completion of an application and other entrance forms, including the high school transcript, health certificate, etc. Students in good standing with other institutions of higher learning will be accepted with an evaluation of previously earned credits. Transfer students must complete admission forms identical to first-time entering students. Payments of fees accompany admission. All entering freshmen must have taken the College Entrance Examination Board Scholastic Aptitude Test.

OPEN DATES: First semester, second week in September. Second semester, first week in February. A nine-week summer session, offered in six-week and three-week consecutive sessions, usually begins the second week in June.

COSTS AND HOUSING: Approximate yearly cost, excluding cost of books and similar items for instruction, are as follows:

Boarder, In-State Student	\$662.00
Boarder, Out-of-State Student	857.00
Non-Boarder, In-State Student	269.00
Non-Boarder, Out-of-State Student	464.00

SCHOLARSHIPS: A number of \$100.00 cash scholarships are available for top high school graduates. Much of the College Assistance Program is through work-aid which is granted to eligible students presenting promising high school records. National Defense Student Loans are also available.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Elizabeth City State College
Elizabeth City, N. C. 27909

FAYETTEVILLE STATE COLLEGE

Founded in 1877, Fayetteville State College is a four-year State-supported coeducational institution. The enrollment for the academic year 1963-64 was 1,167. The College is accredited by the North Carolina State Department of Public Instruction, the Southern Association of Colleges and Schools, and the National Council for the Accreditation of Teacher Education.

CURRICULUM: The four-year curricula are designed to prepare students for Bachelor of Science degrees in elementary and secondary education. Bachelor of Science degrees are awarded in the following fields: Business Education, Biology, Elementary Education, English, History and Political Science, Mathematics, Physical Education and Health, and Sociology. A diploma is awarded to students who complete a two-year program in Secretarial Science.

ADMISSION REQUIREMENTS: Graduates of accredited high schools are admitted to Fayetteville State College if they have completed 15 units of prescribed high school work. Graduates of accredited high schools must present official transcripts of their records and show evidence of having taken the Scholastic Aptitude Test. To be considered for admission, graduates of high schools must have been graduated in the upper three-fourths of their classes, or they must have made combined Scholastic Aptitude Test scores of not less than 500. Applicants who graduated from non-accredited high schools may enter upon passing an examination administered by the College, or if their Scholastic Aptitude Test scores are not below 500 or if they were graduated in the upper three-fourths of their classes.

OPENING DATES: First semester, September; second semester, February.

COST AND HOUSING: Approximate costs, excluding cost of books, for a year are as follows:

Boarder, In-State	\$689.00
Boarder, Out-of-State	889.00
Non-Boarder, In-State	230.00
Non-Boarder, Out-of-State	430.00

SCHOLARSHIPS, LOANS AND WORK-AID: National Defense Loans, scholarships and work-aid are available to deserving students. Financial assistance is given on the bases of scholarship, character and special abilities. High ranking high school honor graduates and students who rank high on the Scholastic Aptitude Test are given first consideration.

FOR ADDITIONAL INFORMATION write to:

Dr. Rudolph Jones, President
Fayetteville State College
Fayetteville, N. C.

NORTH CAROLINA COLLEGE AT DURHAM

North Carolina College at Durham, a State-supported coeducational institution founded in 1910, provides an opportunity for a liberal arts education and the preparation of teachers and principals for secondary schools. It had an enrollment of 2,762 students in 1963-64 and is fully accredited by the Southern Association of Colleges and Schools.

CURRICULUM: The college offers work leading to the following undergraduate and graduate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Commerce, Bachelor of Science in Home Economics, Bachelor of Science in Nursing, Master of Science, Master of Arts, Master of Education, Master of Science in Library Science, and Bachelor of Laws. In addition to its four-year program for undergraduates, the college offers graduate and professional work in the Liberal Arts, Education, Law, and Library Science.

ADMISSION REQUIREMENTS: Graduates from accredited high schools in North Carolina and from high schools which are members of recognized regional accrediting agencies are admitted with a minimum of 16 units distributed over the areas of science, English, mathematics, foreign language, and social studies. Admission requests to graduate and professional schools are evaluated on the basis of undergraduate preparation and training.

OPENING DATES: First semester, September; second semester, February.

COSTS AND HOUSING: Total basic cost, including tuition, fees, room and board for North Carolina resident students is \$711.50; for non-resident students, \$1,061.50. Total cost for a day student, North Carolina resident, is \$246.50; for a non-resident day student, \$596.50.

STUDENT FINANCIAL ASSISTANCE SERVICES: Three major kinds of financial assistance (scholarships, work scholarships, loans) are available to students. Inquiry regarding financial assistance should be addressed to the Chairman of the Committee on Financial Assistance to Students, North Carolina College at Durham, Durham, N. C.

FOR ADDITIONAL INFORMATION write to:

Office of the Registrar
North Carolina College at Durham
Durham, N. C.

**NORTH CAROLINA STATE
OF THE
UNIVERSITY OF NORTH CAROLINA AT RALEIGH**

North Carolina State, one of the units of the consolidated University of North Carolina, is a coeducational, multi-purpose institution. It is a member of the Southern Association of Colleges and Schools. It had a fall, 1964, enrollment of 8,878, which included 604 women.

CURRICULUM: Undergraduate degrees are offered in eight schools: Agriculture and Life Sciences; Design (with programs in architecture, landscape architecture, and product design); Education; Engineering (with programs in most engineering areas); Forestry; Liberal Arts (with majors in economics, English, geology, history, philosophy, political science, psychology, and sociology); Physical Sciences and Applied Mathematics; and Textiles. There are also two-year non-degree programs, offered by the Agricultural Institute.

ADMISSION REQUIREMENTS FOR NEW FRESHMEN: Important considerations in determining admission include: courses taken, rank in high school class, aptitude test scores, the program to which entrance is sought, and whether or not the applicant is a North Carolina resident. Approximately 80 per cent of the freshmen enrolling in September, 1964, had been in the top two-fifths of their high school graduating classes and over 90 per cent presented Scholastic Aptitude Test mathematical scores above 450. Although about 80 per cent of all applicants were accepted for September, 1964, only about 50 per cent of the out-of-State applicants were accepted. An applicant's secondary school preparation should emphasize the traditional academic subjects.

OPENING DATES: Fall semester begins around mid-September; spring semester, early February; summer sessions, early June and mid-July.

COSTS AND HOUSING: Tuition, fees, general deposit, books and supplies, room and cafeteria meals, and a modest amount for personal expenses and incidentals are about \$1,500 for a North Carolina resident while non-resident costs would total about \$1,950 for an academic year. Residence halls are provided for both men and women.

FINANCIAL AID: Awards in amount proportionate to need are offered applicants with superior records of achievement and citizenship who make strong scores on the entrance examination. Separate applications for financial aid are not required; an admissions applicant whose parents submit the Parents' Confidential Statement to the College Scholarship Service will be considered for all scholarships for which he is eligible, as well as for National Defense Student Loans. Part-time employment is available and will be arranged after the student arrives on the campus.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions and Registration
112 Peele Hall
North Carolina State
Raleigh, N. C.

PEMBROKE STATE COLLEGE

Pembroke State College, located on a 42-acre campus in the heart of Robeson County, is a four-year liberal arts college, fully accredited by the Southern Association and the North Carolina College Conference. Although from 1887 to 1953, the institution provided for the education of the Lumbee Indians, the enrollment of 1,058 (1963-64) now includes more white students than Indians.

CURRICULUM: The college provides curricula leading to the Bachelor of Arts and Bachelor of Science degrees, with programs in agriculture, art, biology, business administration, business education, elementary education, English, foreign languages, history, home economics, mathematics, music, physical education, the social sciences, and science.

ADMISSION REQUIREMENTS: Admission is granted to students who have satisfactorily completed a four-year course in an accredited high school and have passed the college entrance examination with a minimum score of 700.

COSTS AND HOUSING: A commuting student may attend Pembroke State College for less than \$200 per year. The costs for a resident student, including room, board, registration, tuition, etc., are less than \$650 per year. It is the goal of the College to provide a sound education without extravagance.

OPENING DATES: About September 15 for the fall semester and January 25 for the spring semester.

SCHOLARSHIPS: Pembroke State College offers limited aid under three headings: (1) Scholarships. (2) Loans from a special fund set up by the Alumni Association. (3) Work stipends to students employed on the campus and paid by the hour.

FOR ADDITIONAL INFORMATION write to:

Registrar
Pembroke State College
Pembroke, N. C.

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

The University of North Carolina at Chapel Hill, the first state university to begin operation, was provided for in the State Constitution of 1776, chartered in 1789, and opened in 1795. It is coeducational, with an enrollment of 11,645 in 1964-65, and is a member of the Association of American Universities, the Southern Association of Colleges and Schools, and other professional accrediting societies. Each department and school of the University is accredited by the appropriate professional organization.

CURRICULUM: The University at Chapel Hill has fourteen schools and colleges offering programs of study leading to Bachelor of Arts, Bachelor of Fine Arts, and Bachelor of Science degrees in over forty academic fields; Bachelor of Music, M.A., M.E., M.S., and Ph.D., Ed.D., M.D., and D.D.S., Business Administration, Journalism, Education, Pharmacy, Library Science, Social Work, and the professional degrees in Law, Medicine, Dentistry, Nursing, Dental Hygiene, Medical Technology, and Physical Therapy. A high school senior woman student may apply for admission as a freshman in any curricula. However, only the well-qualified will be accepted, since enrollment of freshman women is restricted by housing.

ADMISSION REQUIREMENTS: Admission requirements are aimed at the selection of students for its undergraduate curricula who are most likely to be successful in university-level studies. The admission of freshmen is on a selective basis. As a State-supported institution, the University admits all qualified North Carolina residents to its various classes, provided they are prepared to carry their chosen fields of study successfully and have the requirements for admission. Each candidate is considered individually on the basis of his application and credentials of eligibility: secondary school record, the recommendation of his principal or counselor, and the results of the Scholastic Aptitude Tests of the College Entrance Examination Board. The Committee on Admissions also takes into consideration the physical and mental health, character, and other personal qualifications of the candidate. The probability of success in his chosen field of study, potential for education and personal development,

possible contribution to the enrichment of the student body, and the likelihood of becoming alumni who reflect credit on the University are other factors in the consideration of applicants. Applications may be submitted during the summer preceding the senior year, but should be submitted early in the fall of that year.

The general requirements for admission are as follows:

- Minimum age of 16 by date of intended registration
- Satisfactory evidence of good character
- Evidence of good physical and mental health
- Satisfactory record of scholastic achievement

The record of achievement shall show the completion of a prescribed pattern of secondary school subjects comprising a minimum of units of secondary school credit which include the following specific subjects (admission to freshman standing is basically the same for all schools and colleges within the University to which freshmen are admitted): English, 4 units; foreign language, 2 units in the same language; algebra, $1\frac{1}{2}$ units; plane geometry, 1 unit; social studies, 1 unit (preferably U. S. History); science, 1 unit with laboratory; and electives, $4\frac{1}{2}$ ($2\frac{1}{2}$ must come from academic subjects and only two electives may come from non-academic subjects).

Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board. The test is given in December, January, March, May, and July. It is recommended that the Scholastic Aptitude Test be taken early in the senior year.

Students wishing to make application to take the tests should procure application forms from their secondary schools, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, or Box 1025, Berkeley 1, California, for the **Bulletin of Information**, which includes an application form and is available without charge. The bulletin lists test centers and gives complete information concerning the tests.

Because of deadlines for filing application to take the College Board Tests, the student must make his arrangements well in advance of the testing date so that his application may be received in Princeton or Berkeley by the closing date.

Students for whom the University is the first and only choice may receive an Early Decision on their application upon re-

quest. Information about the advanced Placement Program and the Freshman Honors Program may be secured upon request from the Director of Admissions.

OPENING DATES: Fall semester, third week in September; spring semester, the first week in February; summer session, twelve weeks of two terms, six weeks each.

COSTS AND HOUSING: Tuition for North Carolina residents is \$87.50 per semester. Non-residents pay an additional \$212.50 per semester. Total costs for the year are approximately \$1,350 for tuition, fees, room, board, books and laundry, including travel clothing and incidentals (non-residents add differential in tuition). For information concerning housing, write the Director of Housing (Men) or the Dean of Women.

SCHOLARSHIPS: Many students each year are awarded scholarships and other financial assistance. Self-help job opportunities are excellent. Requests for scholarship and other self-aids should be directed to the Director of Student Aid, U. N. C., Chapel Hill, N. C.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
208 South Building
University of North Carolina
Chapel Hill, N. C.

THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

The University of North Carolina at Greensboro is one unit of the University of North Carolina. It is a member of the Southern Association of Colleges and Schools, the Association of American Colleges and the American Council on Education. The University at Greensboro had an enrollment of 4,249 in 1964-65.

CURRICULUM: The University at Greensboro confers seven undergraduate degrees: Bachelor of Arts (including majors in art, biology, chemistry, drama-speech, economics and business administration, elementary education, English, French geography, German, Greek, history, Latin, mathematics, music, philosophy, physics, political science, psychology, recreation, Spanish, and sociology), Bachelor of Music, Bachelor of Science in Home Economics, Bachelor of Science in Physical Education, Bachelor of Science in Secretarial Administration, Bachelor of Science in Medical Technology, and Bachelor of Fine Arts. The Graduate School confers a Master's degree for work done in biology, business education, education, English, fine arts, history, home economics, music, physical education, and psychology. A Ph. D. degree is given in child development. In addition, two other programs are given: a one-year non-degree program in commercial studies and a two-year Associate Degree program in nursing education.

ADMISSIONS REQUIREMENTS: All applicants should be graduates of accredited high schools and should present at least 15 acceptable units of credit. In addition, applicants must present a recommendation from their high school principal and scores on the Scholastic Aptitude Test, taken preferably in December or January of the senior year in high school. Of the 15 units required for admission, $11\frac{1}{2}$ must be in the following subjects: 4 in English, 2 in one foreign language, $1\frac{1}{2}$ in algebra, 1 in geometry, 2 in social studies, and 1 in science; the remaining $3\frac{1}{2}$ units are elective. Application should be made during the fall of the student's senior year in high school, or by October 1 of the senior year if the student is interested in Early Decision admission.

OPENING DATES: Fall semester, second week in September;

spring semester, last week in January or first week in February; summer sessions, second week in June and middle of July.

COSTS AND HOUSING: Total cost for a North Carolina resident, including tuition, fees, room, board, and laundry, is \$939 per year. Cost for an out-of-State resident is \$1,364.

SCHOLARSHIPS: Many students are awarded scholarships and other financial aids; self-help work and loans are also available. The University participates in the student loan fund program established under the National Defense Education Act of 1958.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
The University of North Carolina at Greensboro
Greensboro, N. C. 27412

WESTERN CAROLINA COLLEGE

Western Carolina College is a State-chartered and State-owned and operated four-year multi-purpose coeducational college, with one year of graduate work providing training toward the professional degree of Master of Arts in Education. Accreditation is by the North Carolina College Conference and the Southern Association of Colleges and Schools. Western Carolina College is a member of the American Association of Colleges for Teacher Education and of the College Entrance Examination Board. The enrollment for the 1964-65 term was 2,432.

CURRICULUM: Western Carolina College offers the B. S. Degree, with majors in Biology, Business Administration, Chemistry, Forestry, Home Economics, Industrial Arts, Industrial Technology, Mathematics, Medical Technology, Psychology, and professional fields (Elementary and High School) for teachers. The A. B. (Liberal Arts) Degree is offered with majors in Art, Dramatic Arts, English, French, German, History, Music, Political Science, Social Sciences, and Spanish. The M. A. Degree in Education is offered. Two-year pre-professional courses are offered in Engineering, Medicine, Law, Dentistry, and Agriculture. A two-year terminal commercial course is also offered.

ADMISSION REQUIREMENTS: The applicant must be a graduate of an accredited high school, present 15 acceptable units, be recommended by the principal, rank in the upper half of his class, and/or make an acceptable score on the Scholastic Aptitude Test.

OPENING DATES: September, Fall Quarter; December, Winter Quarter; March, Spring Quarter; June and July, Summer School.

COSTS AND HOUSING: The total cost for each quarter (which includes registration, tuition, laboratory fees, room, meals, student activities fees, book rental, minimum laundry service, and medical fees) is \$280.00. The total cost for the year is \$840.00. There are three women's dormitories with a total capacity of 678 and four men's dormitories with a total capacity of 800. The College operates a housing bureau which helps students locate rooms in private homes near the campus.

SCHOLARSHIPS: About 25 academic scholarships ranging from \$50.00 to \$210.00 are available. These scholarships are

based on scholarship achievement. Many students are awarded other types of financial aid in the form of self-help work and loans. The College participates in the student loan fund program established under the National Defense Education Act of 1958 and the North Carolina State Tuition Scholarship. For additional information, contact Chairman, Student Aids and Awards Committee.

Admissions Officer
Western Carolina College
Cullowhee, N. C.

WILMINGTON COLLEGE

Wilmington College is located at Wilmington, North Carolina, an industrially progressive city on the Atlantic coast in the southeastern section of the State. Its new campus includes over 600 acres with buildings of modified Georgian architecture. Organized in 1947 as a junior college, it is now a coeducational senior college and a part of the higher education system of the State. As a junior college it was accredited by the Southern Association of Colleges and Schools; it will apply at the appropriate time for accreditation as a senior institution. Its credits are accepted by other senior institutions and graduate schools in the State. Its enrollment in the fall of 1964 was 968 students.

CURRICULUM: Four-year programs in the Liberal Arts, Business, Medical Technology and Teacher Education leading to the bachelor's degree are offered. Preprofessional programs for agriculture, dentistry, engineering, forestry, law, and medicine are provided. A special program for honors students during the senior year is available leading to "graduation with honors."

ADMISSION REQUIREMENTS: Graduation from an accredited high school and satisfactory scores on the College Entrance Examination (minimum combined verbal and math score of 750). The College accepts credit hours earned under the College Entrance Board's Advanced Placement Program for superior students if scores justify credit.

OPENING DATES: Fall quarter in September; winter quarter in January; spring quarter in March; summer quarter, first term in June, second term in July.

COSTS AND HOUSING: Tuition and fees \$91 per quarter for North Carolina residents; \$151 per quarter for non-residents of North Carolina. No housing is provided by the College. Students may secure housing through approved residences.

SCHOLARSHIPS: Academic scholarships, tuition scholarships for assistants in library and laboratories, and limited athletic scholarships for baseball and basketball are available. NDEA loans may be secured if the need is indicated. Applications for these should be directed to the Director of Admissions.

FOR ADDITIONAL INFORMATION write to:

The Director of Admissions
Wilmington College
Wilmington, N. C.

WINSTON-SALEM STATE COLLEGE

Winston-Salem State College was founded as the Slater Industrial Academy on September 28, 1892, and from this beginning grew into the Winston-Salem Teachers College in 1925, and Winston-Salem State College in 1963. The School of Nursing was established in 1953. A four-year coeducational college with an enrollment of 1,270 in 1963-64, the College is a member of the Southern Association of Colleges and Schools, the North Carolina College Conference, the American Association of Colleges for Teacher Education, and the Association of State Colleges and Universities, and is accredited by the National Council for the Accreditation of Teacher Education. The College is a member of the Piedmont University Center.

CURRICULUM: The curriculum includes specialization in nursing and elementary education. Majors are offered in biology, English, history, health and physical education, and music, and minors in these areas and in art, chemistry, mathematics, library science, and sociology. The degrees of Bachelor of Science and Bachelor of Arts are awarded.

ADMISSION REQUIREMENTS: Admission is based upon the satisfactory completion of a four-year curriculum in a secondary school approved by a recognized accrediting agency. Graduates of a four-year non-standard high school may be admitted by examination. The Scholastic Aptitude Test of the College Entrance Examination Board is required for admission. In addition, the Psychological Corporation pre-nursing examination is required for admission to the School of Nursing.

OPENING DATES: First semester in September; second semester in January; summer school in June.

COSTS AND HOUSING: The normal costs for one year for North Carolina students range from approximately \$251.50 for day students to \$709.00 for boarding students. Fees and charges for one year for out-of-State students range from approximately \$451.50 for day students to \$909.00 for boarding students.

SCHOLARSHIPS: A limited number of scholarships, ranging from \$100 to \$500, are awarded on the basis of academic promise

and established need to students who are residents of North Carolina by the Student Aid and Scholarship Committee. Student loans are available through the National Defense Education Act and the Winston-Salem State College Loan Fund. There are approximately 200 part-time jobs on the campus available to boarding students. It is possible for a student to earn from one-third to one-half of his expenses through student employment. Information on financial aid may be secured from the Student Aid Office.

FOR ADDITIONAL INFORMATION write to:

Registrar
Winston-Salem State College
Winston-Salem, N. C.

Public Junior Colleges

CENTRAL PIEDMONT COMMUNITY COLLEGE

Central Piedmont Community College was established in July, 1963, as a part of the new North Carolina system of community colleges. The institution is supported by State, Federal and local funds. It is able, therefore, to provide quality instruction and optimum use of up-to-date equipment and laboratories at a minimum cost to the student. The campus is ideally located, close to the center of the population to be served and convenient to public transportation and the expressway system serving the Greater Charlotte area. A large number and variety of curricula characterize this new and rapidly growing institution. In the fall of 1964 the College enrolled over 2,200 students in day and evening credit classes and an additional 640 students in five adult continuing education centers.

CURRICULUM:

Associate in Applied Science Degree Programs

Accounting	Drafting & Design Technology
Business Administration	Electrical Technology
Business Data Processing	Electronics Technology
Chemical Technology	Executive Secretarial Program
Commercial Art & Advertising	Manufacturing Engineering
Design	Technology
Computer Maintenance	Registered Nurse Program
Construction Engineering	Scientific Data Processing
Technology	Traffic & Transportation
Dental Hygiene	

Associate in Arts Degree Programs

Liberal Arts	Physical Sciences
Pre-Medicine	Biological Sciences
Pre-Dentistry	Social Work
Pre-Law	Business Administration
Pre-Engineering	Fine Arts
Education	

Diploma Programs

Auto Body Repair	Machinist Program
Automotive Mechanics	Practical Nurse
Dental Assistant Program	Welding
Heating, Air Conditioning & Refrigeration	

ADMISSION REQUIREMENTS: The College operates on a policy of "unselective admissions but selective placement." Admittance to individual courses of study is based upon the re-

quirements of that curriculum. An extensive testing and counseling service is provided to assist each student in determining his interest, aptitude and probable success in a specific program. Most, but not all, curricula require high school graduation.

OPENING DATES: The College operates four quarters per year. Most programs admit students only in September and February; however, some curricula are open to beginning students in the December and June quarters.

COSTS AND HOUSING: A maximum charge for tuition and all fees is \$40.00 per quarter for college transfer work, and \$30.00 per quarter for the occupationally oriented curricula. In addition, there is a yearly registration charge of \$2.00. Although there is no college-owned housing, the Charlotte metropolitan area provides a variety of accommodations for students.

SCHOLARSHIPS: Financial aid is available for students in all programs. Students desiring scholarships or loans should make this known when filing the admission application.

FOR ADDITIONAL INFORMATION write to:

Student Services
Central Piedmont Community College
1141 Elizabeth Avenue
Charlotte, N. C. 28204

COLLEGE OF THE ALBEMARLE

College of The Albemarle was chartered by the State of North Carolina in December of 1960, the first college to be given an original charter under the Community College Act of 1957. An attractive gymnasium and auditorium, incorporating latest designs and equipment, is the most recent addition to campus facilities. In the fall of 1964 the College enrolled 287 college credit students. The College of The Albemarle is a coeducational junior college accredited by the North Carolina College Conference.

CURRICULUM: University parallel curricula include liberal arts, business administration, and pre-professional courses. Terminal curricula include business education, business administration, drafting and design technology, and electronics technology.

ADMISSION REQUIREMENTS: Admission is based on completion of an accredited four-year high school or preparatory school course, or its equivalent, which ordinarily means graduation with 16 acceptable units. Scores on the Scholastic Aptitude Section of the College Entrance Examination will be used in determination of placement.

OPENING DATES: September, January, and (for summer semester) June and July.

COSTS AND HOUSING: The cost of tuition including all fees is \$70 a semester for North Carolina residents and \$150 for non-residents. There are no college-owned dormitories, but the college will assist in locating suitable housing for students.

SCHOLARSHIPS: College of The Albemarle has established a number of scholarships ranging from \$100 to \$250 based on scholarship ability, merit, and need. These scholarships have been established in order that no deserving student in the Albemarle area will be denied the first two years of college because of lack of funds. Student loans and student assistantships are also available.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
College of The Albemarle
Riverside Avenue
Elizabeth City, N. C.

GASTON COLLEGE

Gaston College was chartered by the State of North Carolina on January 10, 1963, under the Community College Act of 1957. On July 1, 1965, Gaston College will come under the Department of Community Colleges of North Carolina and the 1963 Community College Act. Gaston College opened in September of 1964 with 482 day students and 214 evening school students. A full two-year college transfer program is offered.

CURRICULUM: College parallel curricula include liberal arts, business administration, pre-law, pre-medicine, and pre-engineering. Terminal curricula include business education and business administration.

ADMISSION REQUIREMENTS: Admission is based on completion of an accredited four-year high school or preparatory school course, or its equivalent, with 16 acceptable units; and satisfactory scores on the Scholastic Aptitude Section of the College Entrance Examination. However, those students who have been unable to take the College Entrance Examination will be given the Scholastic Aptitude Section prior to the opening of school.

OPENING DATES: September and January for the fall and winter semesters; June and July for the summer sessions.

COST AND HOUSING: The cost of tuition including all fees is \$200 for 1964-65 and \$120 for 1965-66 for North Carolina residents and \$350 for non-residents. As Gaston College has no dormitories, the College will assist students in locating suitable housing.

SCHOLARSHIPS: Gaston College has established a number of scholarships ranging from \$100 to \$200 based on scholarship ability, merit, and need. These scholarships have been established to insure that no student in the Gaston County area will be denied the first two years of college because of the lack of funds. Self-help positions are also available for worthy students.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
P. O. Box 1397
Gastonia, N. C.

SANDHILLS COMMUNITY COLLEGE

Sandhills Community College is located in the heart of the Sandhills section of the State near Southern Pines, Aberdeen and Pinehurst, easily accessible from all directions by U. S. Highways 1, 15, and 501, and State Highways 2, 22, and 211. It will open for the first time in September, 1965.

Sandhills Community College is designed to meet the educational needs of the area. Students will find a wide variety of programs available.

The first two years of college in arts and sciences will be provided for those who will later transfer to senior colleges and professional schools. Occupational education in business, commerce, health, and industry will be offered. Two-year technicians for industry, engineering, nursing, laboratories, agriculture, and business may be highly trained. Opportunities to become a skilled craftsman, repairman, mechanic, or industrial operator will also be provided.

The College program for adults will range from courses for those who have not completed high school to courses for college graduates.

CURRICULUM: The curriculum may be divided into five categories: (1) Liberal Arts and Pre-professional, (2) Technical and Semi-professional, (3) Trade and Craftsman, (4) Basic Learning, (5) General Adult.

ADMISSION REQUIREMENTS: Most, but not all, programs require high school graduation, or the equivalent. Remedial programs in certain areas will be provided. Counseling services will be available to all students. Students will consult with college counselors in planning their educational programs. Previous educational attainment plus aptitude and placement tests will help determine the potential for success in courses. This is a commuter college; however, a student may wish to locate a residence near the campus. Food service will be available at the College. The college day will run from eight o'clock in the morning to ten o'clock in the evening. This will enable some students to attend College while holding a job. Application forms may be obtained from high school principals, counselors,

or senior class sponsors; or they may be obtained directly from Sandhills Community College.

OPENING DATES: While every effort will be made to accommodate all applicants, there will naturally be some limitations in the first year or two at least. Maximum enrollment is expected for the 1965-66 terms. To be sure of a place, students are advised to begin as early as possible to arrange for enrollment.

COSTS: Cost of admission and attendance will be relatively low. Tuition will be \$30 per quarter; books and fees will cost approximately \$40-\$50. Total costs will probably be less than \$150 per year.

SCHOLARSHIPS: Scholarships and loans may be available on a limited basis to worthy and deserving students.

FOR ADDITIONAL INFORMATION write to:

Sandhills Community College
Box 509
Southern Pines, N. C. 28387

Non-Public Senior Colleges

ATLANTIC CHRISTIAN COLLEGE

Atlantic Christian College, affiliated with the Christian Church, is located in Wilson, which is on the Atlantic Coast Line Railroad and U. S. route 301. It is a coeducational, four-year, liberal arts college, with an enrollment of 1,290. It is accredited by the Southern Association of Colleges and Schools; a member of the Association of American Colleges and the North Carolina College Conference; approved by the State Department of Public Instruction; and is a member of the Board of Higher Education of the Disciples of Christ.

CURRICULUM: The curriculum includes courses and majors in the following departments: business, English, social science, science and mathematics, art, music, physical education, modern languages, religion, and education.

ADMISSION REQUIREMENTS: Applicants must present a transcript, together with recommendation from an accredited high school, a medical statement from a licensed physician, and satisfactory references concerning such personal qualities as ability to do college work and moral character. The SAT is required.

OPENING DATES: September and January each year.

COSTS AND HOUSING: The total basic cost (tuition, room, board, books and general fees) ranges from \$1100 to \$1200 for two semesters. The college is residential and maintains dormitories for men and women. Men students, with the exception of entering freshmen, are permitted to live in fraternities and approved rooms in private residences. Cost to day students is approximately \$550.

SCHOLARSHIPS: Scholarships are available to the two highest ranking members of the graduating class of each high school in the states of North Carolina, South Carolina, and Georgia. Music scholarships are available to music majors, accompanists in piano or organ, and to band members. Ministerial scholar-

ships are available to students who are studying for full-time service in the ministry.

FOR ADDITIONAL INFORMATION write to:

**Director of Admissions
Atlantic Christian College
Wilson, N. C.**

BARBER-SCOTIA COLLEGE

Barber-Scotia College is located in Concord, N. C., in the heart of the textile industry of the State. It is a standard four-year college, owned and operated by the United Presbyterian Church, U. S. A. It is a member of the Southern Association of Colleges and Schools and is accredited by the North Carolina Department of Public Instruction. Current enrollment is 315.

CURRICULUM: The following courses are offered: elementary education, English language and literature, home economics, physical education, business education, natural science, social studies, religious education, fine arts, and foreign language.

ADMISSION REQUIREMENTS: Candidates for admission to the freshman class must present a minimum of 15 units of work from an accredited high school. The 15 units necessary for entrance must include English, social science, natural science, and mathematics. The College Entrance Examination Board tests are required.

OPENING DATES: The ninety-ninth session begins September 1965.

COSTS AND HOUSING: The general charge for tuition, room, board, and fees for boarding students is \$650. This does not include special fees such as student teaching fee, fees for piano and voice lessons, etc.

SCHOLARSHIPS: Barber-Scotia offers the following scholarships: (1) Three \$100 scholarships to students with the highest academic average in the freshman, sophomore, and junior classes; (2) 75 college scholarships; (3) unlimited number of competitive scholarship of \$200 and up, renewable each year; and (4) a limited number of tuition scholarships awarded to graduates of accredited high schools who meet certain academic and character qualifications.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Barber-Scotia College
Concord, N. C.

BELMONT ABBEY COLLEGE

Belmont Abbey College, founded in 1876, is a liberal arts college, co-instructional (women are admitted to upper division as candidates for degrees), conducted by the Benedictine Monks, granting the A.B. and B.S. degrees. It is a Catholic college located at Belmont, twelve miles west of Charlotte and eight miles from Gastonia. It is a member of the Southern Association of American Colleges, and approved by the New York Board of Regents.

CURRICULUM: The core of the curriculum is a strong Liberal Arts program, which includes majors in chemistry, economics (options in accounting, economics-business, and economics), English, history, philosophy, and sociology. Also, a double-degree coordinated engineering program with North Carolina State of UNC at Raleigh and the University of Notre Dame is offered. Minors are offered in biology, education, French, mathematics, as well as pre-professional courses.

ADMISSION REQUIREMENTS: Applicants must be graduates of accredited high schools, in upper half of class, and have a minimum of 16 units in acceptable subjects. All applicants must achieve satisfactory SAT scores as recorded by the College Entrance Examination Board before consideration for admittance.

OPENING DATES: September, January, and June.

COSTS AND HOUSING: Total cost for residential students is approximately \$1,450; for commuting students, \$695; tuition, \$600.

SCHOLARSHIPS: Scholarships, grants-in-aid, and loans are available on the basis of scholarship, merit, and need. Applications should be made to the Committee on Scholarships not later than April 25.

FOR ADDITIONAL INFORMATION write to:

The Director of Admissions
Belmont Abbey College
Belmont, N. C.

BENNETT COLLEGE

Bennett College, a private Methodist church-related college for women, is located in Greensboro, N. C. At a very early period in its history, the College achieved the A rating from the Southern Association of Colleges and Schools. In December 1957, Bennett was elected to full membership in this Association. In addition, it holds membership in a number of national organizations. Annually an average of 600 women are attracted to Bennett College.

CURRICULUM: The curriculum offers training in the humanities, the sciences, including home economics, and the social sciences. Outstanding offerings include studies in the theater arts, library science, secretarial science, medical secretarial and laboratory technology, pre-medical, pre-legal, pre-nursing, psychology, nursery school education, art, clothing, and sociology. A unique program in teacher education is provided.

ADMISSION REQUIREMENTS: Each candidate for admission must have completed 15 units of secondary work. Twelve of these units should be distributed among academic subjects, including English, mathematics, science and social studies. CEEB-SAT scores are required of all applicants.

OPENING DATE: September 1965

COSTS AND HOUSING: The comprehensive fees for all students living on the campus total \$1,250. The fees for non-resident students total \$686. The charge covers the following: tuition, registration, medical fee, room and board, laundry, lyceum, incidental fee, student union fee and student accident and sickness insurance. Expenditures, other than those included in the basic charge, will vary according to the student's program of studies.

SCHOLARSHIPS: A limited number of scholarships and grants-in-aid, ranging in amounts from \$200 to \$1,250, are available for young women of ability and real need. Applicants for scholarships should present in addition to SAT scores, test results from two Achievement Tests, including English and the field in which they choose to do major work. Six competitive premedical schol-

arships of \$625 each are awarded on an annual basis to students of exceptional scholastic achievement who expect to enter medical college after graduation. Bennett College participates in the National Defense Student Loan Program and the work-study plan.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Bennett College
Greensboro, N. C. 27402

CAMPBELL COLLEGE

Campbell College is a coeducational senior college affiliated with the Baptist State Convention. It is located approximately 30 miles south of Raleigh at Buie's Creek on Highways 421 and 27. The 1964 fall enrollment was 1,967 full-time students from 73 North Carolina counties and 5 foreign countries.

CURRICULUM: Campbell offers 4-year programs leading to B.A. and B.S. degrees, with majors in biology, business education, chemistry, English, foreign language, history, health and physical education, mathematics, music, natural sciences, religion, social science, secondary education, elementary education, home economics, and business administration. Graduates are certified to teach in the public schools and to enroll in graduate and professional schools. The work of the first two years continues to be accredited by the Southern Association of Colleges and Schools. The minimum time requirement for full accreditation as a senior college requires three degree classes. Therefore, Campbell plans to achieve such full accreditation at the earliest possible time.

Campbell also has two-year programs in agricultural, engineering, industrial arts, textiles, forestry, nursing, medical technology and business education. These are planned for transfer to other schools. The college continues to award the Associate in Arts diploma.

ADMISSION REQUIREMENTS: Requirements for admission conform to the regulations adopted by the Southern Association of Colleges and Schools and the North Carolina College Conference. High school graduation from an accredited secondary school or the equivalent of the completion of such a course, as shown by examination, is required of all students seeking admission to the freshman class. All applicants are expected to take the Scholastic Aptitude Test of the College Entrance Examination Board. Students with deficiencies in mathematics and foreign language may remove them during the first year of residence.

OPENING DATES: The fall semester begins in the second week of September. Spring semester usually begins in the first week of February. A twelve-week term with courses for certificate renewal by teachers and regular college courses begins in June.

COSTS AND HOUSING: Total minimum expenses for the year exclusive of books, laundry, and a small insurance premium amount to \$436.50 for commuting students and \$826.50 for boarding students. Six women's dormitories and six men's dormitories are located on the campus. Duplex apartments are available for married students. Off-campus housing for men is also available.

SCHOLARSHIPS: Scholarships in the amount of \$100 are available to ministerial students, mission volunteers, orphanage students and high school valedictorians. National Defense Student Loans and money from other loan funds are available to those who qualify. Self-help employment is assigned to worthy students.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Campbell College
Buie's Creek, N. C.

CATAWBA COLLEGE

Catawba College, a fully accredited, coeducational, four-year college, founded in 1851, is located in Salisbury, in the Piedmont area of North Carolina. Catawba's campus comprises 190 acres of land and 24 buildings. The college stands in close relation to the United Church of Christ, but without sectarian restrictions. Enrollment in 1964-65 was 868.

CURRICULUM: Catawba is a liberal arts college. Majors are offered in languages, sciences, social sciences, English, commerce, home economics, music, drama, and physical education. A program in forestry is offered in cooperation with Duke University. Graduates are admitted to the leading graduate and professional schools.

ADMISSION REQUIREMENTS: Admission is by certificate or high school diploma with 15 units, including four in English and two in algebra or geometry. SAT of the College Entrance Examination Board is required of all applicants. Freshmen are admitted in September, January, and June.

OPENING DATES: September, January, June each year.

COSTS AND HOUSING: Total basic cost (room, board, tuition, fees) for both men and women dormitory students is \$1,415; for day students, \$780.

SCHOLARSHIPS: Available each year to incoming freshmen are academic honors scholarships on a four-year commitment, ranging in value from \$400 to \$2,800. Scholarships are awarded on the basis of need and academic proficiency.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Catawba College
Salisbury, N. C.

DAVIDSON COLLEGE

Davidson College was founded by the Scotch-Irish Presbyterians of North and South Carolina in 1837. Davidson is a liberal arts college for men; enrollment is restricted to 1,000 students. The college is a member of the Association of American Colleges and the Association of Colleges and Schools in the Southern States.

CURRICULUM: The curriculum is that of a standard Liberal Arts college and includes pre-professional training in business administration, medicine, dentistry, law, public school teaching, music, and the ministry. The 3-2 engineering plan is offered in cooperation with Georgia Tech, Columbia University, and Duke University.

ADMISSION REQUIREMENTS: Selection of the students to be accepted is competitive and is based on academic potential and the possibility of contribution to Davidson and to society. Applicants must take both the Scholastic Aptitude Test and three Achievement Tests of the College Entrance Examination Board not later than January of the senior year. Application should be made in the fall of the senior year.

OPENING DATES: Regular session, middle of September. Summer session, second week in June.

COSTS AND HOUSING: Total basic cost (tuition, general fees, board and room) is \$1,800 per year. The college is residential; all students room in the dormitories.

SCHOLARSHIPS: Davidson awards financial aid to every student who is accepted by the Admissions Committee who needs financial assistance. Some students receive scholarships equal to their entire need (in some cases as much as \$1,800 per year). Others receive a combination of scholarship, loan and job opportunities equal to their need. Interested students should apply for admission and have their parents complete a financial statement of the College Scholarship Service.

FOR ADDITIONAL INFORMATION write to:

Office of Admissions
Davidson College
Davidson, N. C.

DUKE UNIVERSITY

Duke University was founded in 1838 in Randolph County as an academy, and from this beginning it grew into Trinity College in 1851 and Duke University in 1924. Duke is a charter member of the Southern Association of Schools and Colleges, a member of the Association of American Universities, and is accredited by professional organizations. Its student body numbers 2,450 undergraduate men, 1,230 undergraduate women, and the total enrollment was 6,695 in 1964-65.

CURRICULUM: In its undergraduate colleges, Duke offers degrees in the liberal arts and sciences and professional preparation for business, religious work, social work, teaching, medicine, dentistry, law, forestry, and nursing, as well as degrees in mechanical, electrical, and civil engineering. On the graduate and professional level, the University offers training at its School of Nursing, School of Medicine, School of Law, School of Forestry, School of Divinity, and the Graduate School of Arts and Sciences.

ADMISSION TO THE FRESHMAN CLASS: A candidate for admission to the freshman class must present at least 15 acceptable units of secondary school credit. A minimum of 12 units in college preparatory subjects must be presented, but it is recommended that 15 be offered. Candidates for admission to the College of Engineering are advised to present four units of mathematics and at least one unit in physics or chemistry. Application must be made no later than January 15 of the senior year. Subjects classified as college preparatory are English, foreign languages, history and social studies, mathematics and sciences. It is required that all candidates for admission to the freshman class take not later than January of the senior year in high school the Scholastic Aptitude Test and three achievement tests of the College Entrance Examination Board. One of the achievement tests must be the English Composition Test; the other two are optional, except for Engineering candidates, who must take a mathematics test.

OPENING DATES: Regular session, the middle of September; summer session, the second week in June.

COSTS AND HOUSING: The tuition and fees amount to \$618 per semester. All inclusive expenses for the academic year are

estimated at about \$1,987. Students are housed in University dormitories.

SCHOLARSHIPS: A number of awards are made each year by the University Scholarship Committee on the basis of the student's merit and financial need. The Angier Duke Prizes are competitive awards which are limited in number and must be applied for by January 15 of the senior year in high school.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Duke University
Durham, N. C.

ELON COLLEGE

Elon College, a liberal arts college supported by the Congregational-Christian Churches and affiliated with the United Church of Christ, is located in the Piedmont section of North Carolina four miles west of Burlington and seventeen miles east of Greensboro. It is a coeducational institution with an enrollment of approximately 1,300 students. The College is fully accredited by the Southern Association of Colleges and Schools. It is a member of the American Council on Education, the Association of American Colleges, the American Association of University Women, the North Carolina College Conference, the Council of Church-Related Colleges of North Carolina, the North Carolina Foundation of Church-Related Colleges, and the Council for Higher Education of the United Church of Christ.

CURRICULUM: Elon grants the Bachelor of Arts degree with majors in twenty different fields and the Bachelor of Science degree in Chemistry. A student must select a major from the following: accounting, biology, business administration, business education, chemistry, economics, elementary education, English, French, history, home economics, mathematics, music, philosophy, physical education, physics, religion, religious education, social science, and Spanish. The College offers professional training for teachers and pre-professional training for careers in medicine, dentistry, law, ministry, engineering, and nursing. Also available are one-year and two-year courses in business education.

ADMISSION REQUIREMENTS: Applicants may be admitted as candidates for the Bachelor's degree on certification of graduation from an accredited high school and a satisfactory recommendation from the school last attended. Of the 16 units required, 10 must be in the following areas: English 4; mathematics 2 (1 plane geometry and 1 algebra or 2 algebra); one foreign language 2; science 1; history 1. Consideration is given to the applicant's scholastic record, scores on the Scholastic Aptitude Test of the CEEB, other test scores, recommendations, interest, character, health and other personal attributes. A personal interview with an admissions officer is recommended.

OPENING DATES: The fall semester begins the second week in September; the spring semester begins the last week of

January; and the summer session begins the first week in June.

COST AND HOUSING: Cost of a resident student's tuition, room, board and fees for the academic year amounts to \$1,145. Expenses for commuting students amount to \$645 per year. These figures include all laboratory, music and art fees for full-time students. A limited number of apartments are available for married students. There is no additional charge for out-of-State students.

SCHOLARSHIPS: Opportunities for financial assistance are provided through scholarships, loan funds, part-time employment and athletic grants-in-aid. A special discount is given to ministerial students and to children of ministers. The College participates in the National Defense Education Act student loan program.

FOR ADDITIONAL INFORMATION write to:

Admissions Counselor
Elon College
Elon College, N. C.

GREENSBORO COLLEGE

Greensboro College, established in 1838, is a coeducational college with membership in the Southern Association of Colleges and Schools and the University Senate of The Methodist Church. It is on the approved list of the American Association of University Women, National Association of Schools of Music, Association of American Colleges, North Carolina Conference, and the College Entrance Examination Board. Its enrollment in 1964-65 was 610.

CURRICULUM: The curriculum is designed primarily to provide a liberal education. Four degrees are offered: Bachelor of Arts, Bachelor of Science, Bachelor of Music, and Bachelor of Music Education. Within this curriculum students may elect courses which provide a foundation for advanced training in the ministry, medicine, law, dentistry, and journalism. The College offers majors in art, biology, business administration, chemistry, economics, English, education, French, general science, history, mathematics, music, philosophy and religion, physical education, psychology, sociology, Spanish, special education, and speech. Each student must pursue a major subject of thirty hours and a minor of eighteen semester hours.

ADMISSION REQUIREMENTS: One of the scholastic requirements for admission is graduation from an accredited secondary school with a minimum of 16 acceptable units, or the equivalent as shown by examination, including 12 units chosen from English, history, social studies, mathematics, foreign language, and science. Freshmen and transfers must also submit a satisfactory core on the College Entrance Examination Board test.

OPENING DATES: First semester, in the second week of September; second semester, near the last of January.

COSTS AND HOUSING: Five well-equipped dormitories accommodate the 550 students in residence. Typical expenses are: \$1,380 for resident A.B. and B.S. students; \$1,700 for resident B.M. and B.Mus.Ed. students.

SCHOLARSHIPS: The College has an excellent student aid program whereby students may earn a portion of their college ex-

penses and/or receive additional assistance on a basis of need. All scholarship and student aid inquiries should be directed to the Director, Committee on Scholarships and Financial Aid.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Greensboro College
Greensboro, N. C.

GUILFORD COLLEGE

Guilford College, a small (924 students, fall, 1964), liberal arts, coeducational college affiliated with the Society of Friends, is located in the city of Greensboro in the heart of the Piedmont section of North Carolina. Guilford College is fully accredited by the Southern Association of Colleges and Schools and the National Commission on Accrediting. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Public Instruction. Its work is accepted at face value in the certification of teachers and in the admission of students to the universities and professional schools of the nation. Guilford College is a member of the American Association of University Women and the North Carolina Foundation of Church-Related Colleges.

CURRICULUM: The integrated required curriculum provides a broad program of general education and culture. There is also ample opportunity to prepare for professions by majoring in subjects of considerable variety. Many extracurricular activities are available.

ADMISSION REQUIREMENTS: Requirement for admission is graduation from an accredited secondary school, with 15 units or the equivalent. Preferred distribution is 3-4 units of English, 2-4 mathematics, 2-6 foreign language, 1-4 social studies, and 1-4 natural science. Before being admitted to Guilford, an applicant must take the Scholastic Aptitude Test of the College Entrance Board furnished by Educational Testing Services, Box 592, Princeton, New Jersey.

EXPENSES: The expenses are as follows: tuition and fees \$700, student activities fee \$26, and average room and board \$535. A \$10 application fee and \$40 acceptance fee are applied on tuition. Acceptance fee is refundable up to July 1 for fall term.

OPENING DATES: September, first semester of each academic year; end of January, second semester.

SCHOLARSHIPS: Applications are accepted at any time after application is completed and approved. Assistance is adapted to need. A limited number of scholarships ranging from \$100 to

\$300 are awarded for scholarship ability. After two semesters' work at Guilford College, the Dana Scholarships, awarded for both academic achievement and evidence of potential leadership, pay up to \$700 per year. The College has an excellent student aid program whereby students may earn up to one-third of their expenses. These scholarships are awarded on the basis of financial need.

FOR ADDITIONAL INFORMATION write to:

Clyde A. Milner, President

or

Charles C. Hendricks

Director of Admissions

Guilford College Branch

Greensboro, N. C.

HIGH POINT COLLEGE

High Point College is located in the Piedmont section of North Carolina in the city of High Point. It is a coeducational college under the sponsorship of the Methodist Church, fully accredited by the Southern Association of Colleges and Schools, and a member of the Association of American Colleges. It is also accredited by the National Council for Accreditation of Teacher Education. Enrollment for 1964-65 was 1,096 (an additional 485 students were enrolled in the evening school).

CURRICULUM: High Point College offers standard four-year courses leading to the A.B. degree, B.S. degree and A.B.T. (Bachelor of Arts in Teaching) degree, with majors in biology, business administration, chemistry, elementary education, education in psychology, English, history, sociology, social studies, mathematics, modern languages, music, physical and health education, and religion and philosophy. Pre-professional training is provided in medicine, dentistry, law, engineering, religious education, and the ministry.

ADMISSION REQUIREMENTS: Graduates of accredited high schools whose high school grades are in the upper one-half of their graduating classes and whose average is "C" or above are admitted to the freshman class. The following units are required: 4 in English, 2 in mathematics, 2 in a foreign language, 1 in history, 1 in science, and 6 electives.

OPENING DATES: First semester in September; second semester in January; summer term in June.

COSTS AND HOUSING: The total annual basic cost, including tuition, room and board, is approximately \$1,365 for dormitory students and \$730 for day students.

SCHOLARSHIPS: There are several funds from which loans are made without interest charges. High Point College also participates in the National Defense Loan Program. A limited number of scholarships are available to worthy students. Concessions on tuition charges are made to ministerial students and children of Methodist ministers.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
High Point College
High Point, N. C.

JOHNSON C. SMITH UNIVERSITY

Johnson C. Smith University, founded in 1867, is a private coeducational institution affiliated with the United Presbyterian Church in the U.S.A. The institution offers courses leading to the B.A. and B.S. degrees. Accredited by the Southern Association of Colleges and Schools, it is a coeducational institution with an enrollment of 1,000 students in 1963-64. The Theological Seminary offers courses leading to the B.D. degree.

CURRICULUM: Major departments are English, French, Music, and Religious Education; Economics, History, Political Science, and Sociology; Education, Psychology, Health and Physical Education; Biology, Chemistry, Liberal Arts, Engineering, Mathematics and Physics. Other courses include art, geography, philosophy, German, Spanish, Russian and speech.

ADMISSION REQUIREMENTS: Applicants are considered by the committee on admissions on the basis of achievement in high school, ability as indicated by scores on the Scholastic Aptitude Test, and specified recommendations.

OPENING DATES: Fall semester begins on Tuesday, September 14, 1965; second semester begins on Tuesday, February 1, 1966.

COSTS AND HOUSING: Board, room, tuition, and fees for a campus student total approximately \$1,021.00 per year (nine months); for a day student, approximately \$489.25. There are two dormitories for men and two for women.

SCHOLARSHIPS: Twelve scholarships totaling \$25,000 are offered to high school seniors through competition. High scholastic grades and the scores on the College Board Examination form the basis of the competition. A limited number of honor scholarships ranging from \$600 to \$1,000 for the four-year period are offered to high ranking applicants upon the recommendation of the high school. Student loans are available under the National Defense Student Loan Program and various bank loan programs. Student work-aid scholarships are provided through which a limited number of students may earn a portion of expenses for room and board.

FOR ADDITIONAL INFORMATION write to:

Registrar
Johnson C. Smith University
Charlotte, N. C. 28208

LENOIR RHYNE COLLEGE

Lenoir Rhyne College, operated by the North Carolina Synod of the Lutheran Church in America, is located in Hickory, North Carolina, on Interstate Highway 40 and U. S. Highways 70, 64, and 321. Hickory is served by Piedmont Airlines and the Southern Railway. Lenoir Rhyne is a coeducational senior college, accredited by the Southern Association of Colleges and Schools and the National Council for the Accreditation of Teacher Education. The 1964-1965 enrollment is 1,212.

CURRICULUM: The curricula offer majors in biology, business administration, chemistry, economics, education, English-drama-speech, French, history and government, mathematics, music, philosophy, health and physical education, physics, religious studies, science for medical technologists, nursing, sociology, and Spanish. The program includes the courses necessary for teacher certification in elementary and secondary schools and the usual pre-professional courses for dentistry, medicine, optometry, pharmacy, law, theology, social work, etc. *Degrees Obtainable and Requirements:* Bachelor of Arts, Bachelor of Science. 128 semester hours. Grade point average of 2.0.

OPENING DATES: Early September and late January for the two semesters of the regular session. Early June for the summer term. Freshmen may enter at all three dates.

COSTS AND HOUSING: College expenses for dormitory students range from \$1,207 to \$1,237 for the two semesters of the regular session. This includes tuition, board, room and library, as well as medical, student activities and athletic fees. Expenses for day students are \$645 for the nine months session. Dormitory housing is available for 662 students. College dining room serves all dormitory students, with meals available to off-campus residents.

SCHOLARSHIPS: Limited number of scholarships awarded on the basis of ability and need. Self-help opportunities and loan funds are also available.

FOR ADDITIONAL INFORMATION write to:

Admissions Office
Lenoir Rhyne College
Hickory, N. C.

LIVINGSTONE COLLEGE

Livingstone College is a church-related college, located in Salisbury, N. C. It is controlled by the A.M.E. Zion Church and is chartered by the State of North Carolina. There are two integral units of Livingstone College: (1) The College of Liberal Arts, and (2) The Hood Theological Seminary. Livingstone College is accredited by the State of North Carolina, the Council of Medical Education and Hospitals in America; the Secretary of the Interior of the U. S. A. (to admit foreign students); the Southern Association; and is a member of the Association of American Colleges and the American Council on Education. Its physical plant consists of 14 brick buildings, and its student enrollment was 784 in 1963-64.

CURRICULUM: The College of Liberal Arts offers regular college courses leading to the degrees of Bachelor of Arts and Bachelor of Science, and Hood Seminary offers professional training for the ministry, with courses leading to the degrees of Bachelor of Theology and Bachelor of Divinity.

ADMISSION REQUIREMENTS: Requirement for admission is graduation from an approved high school. A student transferring from another college must have a transcript, and be in good standing with no academic or disciplinary probation from the institution from which he comes.

OPENING DATES: First semester, September; second semester, January.

COSTS AND HOUSING: Total cost of housing including room, board, laundry, tuition, and fees amounts to \$935 for boarding students and \$510 for day students.

SCHOLARSHIPS: Scholarships are available to high school graduates through the CIEP program of the United Negro College Fund. Recipients are given a scholarship covering tuition for performance on the examination with a certain cut-off score. The scholarship is renewable annually if the recipient maintains an average of "B". A limited amount of student work is available.

FOR ADDITIONAL INFORMATION write to:

The Registrar
Livingstone College
Salisbury, N. C.

MARS HILL COLLEGE

Mars Hill, a liberal arts college affiliated with the Baptist State Convention, is located in the town of Mars Hill, a pleasant school village with a population of 800. It is 19 miles from Asheville and 10 miles from Marshall, the county seat of Madison County, on N. C. Highways 36A and 213, two miles from U. S. Highways 19-23. Founded in 1856 and for many years one of the outstanding junior colleges in the State, Mars Hill began its four-year program in the fall of 1962. The College is coeducational, with 1,324 students enrolled from 77 N. C. counties, 19 other states, and 4 foreign countries. It is a member of the Southern Association of Colleges and Schools, the National Association of Schools of Music, and the North Carolina College Conference.

CURRICULUM: Mars Hill grants four degrees: the Bachelor of Arts with majors in art, classical languages, dramatic arts, and speech, English, French, history, music, religion, Spanish, and social studies; the Bachelor of Science with majors in biology, business administration, business education, chemistry, home economics, mathematics, and physical education; the Bachelor of Music with majors in instrumental, voice, and church music; and the Bachelor of Music Education. There are special programs in nursing, laboratory technology, and engineering leading to the Bachelor of Science degree after the student has completed certain professional requirements at another school. Two-year Associate in Arts programs in agriculture, engineering, accounting, and secretarial science and one-year Certificate programs in accounting and secretarial science are available.

ADMISSION REQUIREMENTS: Minimum requirements for admission are high school graduation, with 16 units of credit including English 4, history 1, algebra 1½, science 1, and satisfactory scores on the Scholastic Aptitude Test.

OPENING DATES: Opening of the fall semester is usually the second week in September. Beginning of the second semester depends on opening of the fall semester and is usually the last week in January. A twelve-week summer term usually begins the second week in June.

COSTS AND HOUSING: The average cost of room, board, literary tuition, and general fees is estimated at \$1,230 for a nine-

months term. Extras are kept at a minimum. Nine modern attractive dormitories are available for men and women. A number of desirable rooms for men are available in college-owned cottages and in private homes in the local community, and a limited number of apartments are available for married students. There are no fraternities or sororities.

SCHOLARSHIPS: The college offers 10 scholarships of \$150 each, 30 of \$100 each, and 10 of \$50 each. Applicant must be in the upper fourth of his class, excel in some extracurricular field, be a member of some recognized Christian church, and give three letters of reference. A number of scholarships are available through the Opdyke Fund. Ministerial students and children of ministers are entitled to a reduction in literary tuition.

FOR ADDITIONAL INFORMATION write to:

The Registrar
Mars Hill College
Mars Hill, N. C.

MEREDITH COLLEGE

Meredith College, located in Raleigh and chartered by the Baptist State Convention in 1891, is a four-year college for women. The number of resident students is limited to 747. Meredith is a member of the Southern Association of Colleges and Schools, the Association of American Colleges, and the National Association of Schools of Music.

CURRICULUM: Meredith offers two degrees, Bachelor of Arts and Bachelor of Music, which is a program for the fifth year. The requirements for the degrees are based on the general principle of a broad distribution of studies among the representative fields of human culture and a concentration within a special field. Of the 120 hours required for the A.B., 52 to 69 must be completed in prescribed courses in English, foreign languages, mathematics and natural sciences, social sciences, religion, and fine arts; 42 must be in a field of concentration in art, biology, business, chemistry, economics, English, history, home economics, Latin, modern languages, music, psychology and philosophy, religion, or sociology. As Meredith stresses the liberal arts, no distinctively pre-professional programs are offered; by a wise choice of the field of concentration and of courses in that field, the student will be prepared for any professional training, including certification for elementary and secondary teaching.

ADMISSION REQUIREMENTS: Prospective freshmen must rank at least in the upper half of their graduating classes. Of those admitted 85 per cent were in the top quarter. The following sixteen units must be presented from grades 9-12: foreign language 2, geometry 1, completion of second-year algebra and at least five other units from history, language, social studies, mathematics and natural science. Additional units may be from these areas or approved electives. Each applicant should take the Scholastic Aptitude Test of the College Entrance Examination Board in December of the senior year, and three achievement tests in January, including English Composition and foreign language.

OPENING DATES: The usual opening dates are as follows: first semester, September 9 for new students and September 14 for returning students; second semester, near February 1 for all students.

COSTS AND HOUSING: Five dormitories with rooms arranged in suites accommodate the resident students. The basic cost for a college year is \$1,350, which includes \$710 for tuition and \$640 for residence.

SCHOLARSHIPS: Eleven endowed scholarships, valued at \$120 each, and 13 college loan funds are available for financial assistance to students. Fifty scholarships, valued from \$250 to \$450, are awarded to resident members of the incoming freshman class on the basis of outstanding scholastic achievement and promise, qualities of social leadership, and financial needs. Upon the same basis 35 scholarships, valued at \$250 each, are awarded to resident members of the sophomore, junior, and senior classes.

FOR ADDITIONAL INFORMATION write to:

President Carlyle Campbell
Meredith College
Raleigh, N. C.

METHODIST COLLEGE

Methodist College, located five miles north of Fayetteville, N. C. on U. S. Highway 401, is a liberal arts, coeducational senior college. The college is supported by the North Carolina Conference of The Methodist Church and the city of Fayetteville and Cumberland County. In September of 1964, 619 students were enrolled, 286 of whom were dormitory residents. The first class was graduated in the spring of 1964. The total program is being developed on the philosophy of academic excellency and the Christian concept of life. The small student body affords superior, as well as average, students a close association with scholarly and sympathetic professors.

CURRICULUM: Methodist College awards the A.B. and B.S. degrees in ten major fields: Biology, Chemistry, Economics and Business, English, French, History, Music, Religion, and Elementary Teacher Education. For those interested in engineering, the college provides a 3-2 program in cooperation with N. C. State of UNC at Raleigh and Duke University. Students may choose courses of study leading to careers in missionary service; Christian education work; public school teaching; the Christian ministry; government service; and others.

ADMISSION REQUIREMENTS: Requirements for admission include graduation from an accredited high school or preparatory school with a minimum of 16 units of work including the following: 4 in English, 2 in mathematics, 2 in foreign language, 1 in history, 1 in science, and 6 electives. In some special cases the foreign language may be waived if students are otherwise qualified. Students whose two units do not include plane geometry must take a special course in plane geometry in college without credit. Satisfactory scores must be made on the Scholastic Aptitude Test.

OPENING DATES: First semester in September; second semester near the end of January.

COSTS AND HOUSING: The total annual fixed cost, including tuition, room, board, and general fees, is \$1,300 for a dormitory student and \$625 for a day student. Students have the opportunity of living in newly built and furnished air-conditioned dormitories.

SCHOLARSHIPS: Methodist College offers financial assistance up to \$2,800 over four academic years for high school graduates challenged by the opportunities to help establish the high traditions of a new college and dedicated to serious academic and personal preparation for the future. This assistance may come from a combination of scholarships, loans and campus work.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Methodist College
Fayetteville, N. C.

NORTH CAROLINA WESLEYAN COLLEGE

North Carolina Wesleyan, a senior liberal arts college founded in 1956 by The North Carolina Methodist Conference, is on U.S. 301 three miles north of Rocky Mount. The 1964 fall enrollment totaled 566 (324 men, 242 women) from 18 states and 5 foreign countries, 421 of whom were housed in the four residence halls on the 200-acre campus. Wesleyan is accredited by the University Senate of The Methodist Church, is a member of the North Carolina College Conference, and in 1963 was granted "Candidate for Membership" status in the Southern Association of Colleges and Schools, the first North Carolina college ever to receive such early academic recognition.

CURRICULUM: Wesleyan offers a broad program of liberal arts and teacher training leading to the B.A. and B.S. degrees. Majors are currently offered in English, Romance languages, religion, music, history, psychology, economics and business administration, biology, chemistry, mathematics, and physics. Minors in several related fields and many extracurricular activities are available.

ADMISSION REQUIREMENTS: Applicants should be graduates in the upper half of their class from accredited secondary schools with at least 16 units of acceptable credits and satisfactory SAT scores from the College Entrance Examination Board. Applications, accompanied by non-refundable \$10 fee, must be completed on forms provided by the College with names of three character references and a physical fitness statement. Early acceptance is granted outstanding students.

OPENING DATES: Fall semester, mid-September; spring semester, late January; summer session, mid-June.

COSTS AND HOUSING: Tuition and comprehensive fee \$325, room and board \$350 each semester, or \$1,350 total both semesters for resident students. Textbooks, laundry, and incidentals are extra.

SCHOLARSHIPS: Several endowed and tuition scholarships from \$100 to \$550 are awarded annually to students of high academic standards and others demonstrating merit and need. Self-help or work grants are available for a limited number of

campus jobs. Loans, including NDEA, may also be procured through the College. About 55 per cent of Wesleyan's students receive some form of financial aid through the College.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
North Carolina Wesleyan College
Rocky Mount, N. C. 27802

PFEIFFER COLLEGE

Pfeiffer College is a Methodist related, coeducational, liberal arts college with an enrollment range of from 850 to 900 students. It is accredited by the Southern Association of Colleges and Schools and places great emphasis upon scholarly pursuits. It is located on a 400-acre campus at Misenheimer on U. S. Highway 52 between Albemarle and Salisbury, 40 miles from Charlotte. It has a faculty-student ratio of one to 13 with classes ranging in size from 15 to 30 students. A freshman counseling program, a student-faculty advisory system, a broad Christian life emphasis, and a cultural and lecture series are trade marks of the College. Some four million dollars has been spent on new facilities in recent years.

CURRICULUM: The A.B. degree is offered in 23 majors plus pre-professional work in a variety of areas. Specific programs of study are offered in the following areas: Music and church vocations, teacher preparation, languages and literature, general liberal arts, the world of business, the natural sciences, the social sciences, and pre-professional areas. Among the pre-professional areas, pre-ministerial, pre-medical, pre-dental, pre-law and nursing programs are most popular.

ADMISSION REQUIREMENTS: Applicants must be graduates in the top half of recognized high schools with 16 credits distributed as follows: English 4, Math 2, American History 1, social studies 1, science 2, foreign language 2, and electives 4. (Exceptions are made to the language requirement—see catalog). Satisfactory test scores are required on an entrance examination given by Pfeiffer or on the SAT or ACT. An early acceptance plan is available. Applicants are notified of acceptance as soon as they meet all requirements.

COSTS AND HOUSING: Total basic cost for the 1965-66 year totals \$1,598 for dormitory students, including room, board, tuition, standard fees, etc. and \$855 for day (commuting) students. Students are housed in eight Georgian Colonial style dormitories which accommodate approximately 650 students. Some apartments are available for married students. The dining hall is in the new one-million dollar Student Center.

SCHOLARSHIPS: Fifty competitive academic scholarships, valued to \$4,000 over four years, are reserved for entering fresh-

men. These scholarships are awarded on the basis of high school record, test scores, personal interviews, and leadership potential. Application should be made in the fall or early winter. Special scholarships are available for day students. Total value of scholarships awarded yearly is in excess of \$100,000. More than \$100,000 is loaned yearly by college loan committee. Write for Scholarship and Loan Bulletin.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Pfeiffer College
Misenheimer, N. C.

QUEENS COLLEGE

Queens College, founded in 1857 and affiliated with the Presbyterian Church, U.S., is located in Charlotte, Accredited by the Southern Association of Colleges and Schools, Queens is approved by the American Association of University Women and is a member of the American Association of Colleges, the American Council on Education, the National Commission on Accrediting, the College Entrance Examination Board, the College Scholarship Service, and the National Association of Schools of Music. Queens has an enrollment of about 750 women students.

CURRICULUM: The College offers majors in 18 areas leading to the Bachelor of Arts degree. A student may also obtain the Bachelor of Music degree or the Bachelor of Science degree in nursing. Programs leading to elementary and secondary teaching certification are included in the curriculum.

ADMISSION REQUIREMENTS: A minimum of 16 units of high school work is required for admission. The recommended courses include: English 4, foreign language 2, algebra 2, geometry 1, science 2, history 2, plus 3 academic elective courses. Results of the Scholastic Aptitude Test of the College Entrance Examinations Board and the English Composition Achievement Test must be submitted to Queens. Queens participates in the uniform Early Decision Plan.

OPENING DATES: First semester, during second week of September; second semester, about February 1.

COSTS AND HOUSING: A general annual fee of \$2,150 covers rooms, meals, tuition, and miscellaneous items. A student activity fee of \$50 is required of all full-time students. For commuting students, the tuition charge is \$900 per year.

SCHOLARSHIPS: Scholarships are available to entering students in amounts between \$100 and \$1,450 per year. The College Scholarship Service assists in determining the extent of financial need. Loans up to \$1,000 per year may also be secured. About 25 per cent of Queens students are presently receiving some form of financial assistance.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Queens College
Charlotte, N. C.

ST. ANDREWS PRESBYTERIAN COLLEGE

St. Andrews College, Laurinburg, N. C., is a liberal arts college for men and women. It is owned by the Synod of North Carolina of the Presbyterian Church in the United States. The College is accredited by the Southern Association of Colleges and Schools; and is a member of the National Association of Schools of Music, the North Carolina College Conference, the Presbyterian Education Association of the South, and the Association of American Colleges.

CURRICULUM: Three degrees are offered by St. Andrews Presbyterian College: Bachelor of Arts, Bachelor of Science, and Bachelor of Music. The following are minimum requirements for graduation: 124 academic credits, completion of a program of concentration studies, and two years of physical education.

ADMISSION REQUIREMENTS: Admission is based on high school graduation, with the following units recommended: English 4, foreign language 2, mathematics 2, social studies 2, natural science 1, and electives 5. Admission will be considered in special cases without high school graduation. Applicants for admission as freshmen are expected to take the Scholastic Aptitude Test of the College Entrance Examination Board.

OPENING DATES: The date varies from year to year, but is usually before the 12th of September. The first semester closes around the last of January, and the spring semester begins near the first of February.

COSTS AND HOUSING: The catalog shows a total basic expense of \$1,795 for boarding students.

SCHOLARSHIPS: A number of scholarships are available to entering freshmen. Grants-in-aid are available to worthy, capable, and needy students. Also, some loans are available to those students needing them.

FOR ADDITIONAL INFORMATION write to:

Dean of Admissions
St. Andrews Presbyterian College
Laurinburg, N. C.

SAINT AUGUSTINE'S COLLEGE

Saint Augustine's College was established in 1867 by the Freedmen's Commission of the Protestant Episcopal Church and a group of clergy and laymen of the Diocese of North Carolina headed by Bishop Thomas Atkins. It is located in Raleigh, Wake County, N. C., in the eastern part of the city. The College property includes 108 acres on which are 24 buildings. Saint Augustine's College is accredited by the Southern Association of Colleges and Secondary Schools, the North Carolina Department of Public Instruction, and is a member of the Association of American Colleges, the American Council on Education, the United Negro College Fund, and the Foundation for Episcopal Colleges. The 1963-64 enrollment was 806.

CURRICULUM: Saint Augustine's College offers the degrees Bachelor of Science and Bachelor of Arts.

ADMISSION REQUIREMENTS: Minimum requirement for admission to the freshman class is the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency. Applicants should have the following high school units: English 4 units, social studies 2 units, mathematics 1 unit, science 2 units, and electives 7 units. Applicants must also take the Scholastic Aptitude Test of the College Entrance Examination Board.

OPENING DATES: Fall term, September; second semester, January.

COSTS AND HOUSING: Although the basic charges made to a regular full-time boarding student are only \$1,095, the average cost per student to the college is between \$1,400 and \$1,500 a year. This basic charge does not include laboratory and other special fees or expenditures for books and supplies. Textbooks may be rented for \$17.50 per semester.

SCHOLARSHIPS: Several partial-tuition scholarships are awarded by the American Church Institute. Scholarships are offered by the College to qualified high school seniors who take the SAT of the CEEB in December and January: 2 at \$2,000, 3 at \$1,600, 5 at \$1,200, and 10 at \$1,000. Valedictorians receive \$1,600 and salutatorians, \$1,000 scholarships. Numerous annual

scholarships and prizes are given by fraternities, sororities, alumni and friends of the College. These range from cash awards of \$5.00 to scholarships of \$500.00.

FOR ADDITIONAL INFORMATION write to:

**President
Saint Augustine's College
Raleigh, N. C.**

SALEM COLLEGE

Salem College, founded by the Moravians in 1772, is a four-year, church-related college for women, with an enrollment of 500 students in 1964-65. Limited classes, individual counseling, a strong student government association, and a varied extra-curricular program are designed to promote sound academic achievement and well-rounded personal development. Salem is a member of the Southern Association of Colleges and Schools, the Association of American Colleges, the North Carolina College Conference, and the Council of Church-Related Colleges of North Carolina. Recognition is also given to the College by the National Association of Schools of Music, the National Council for the Accreditation of Teacher Education, the American Medical Association, and the American Association of University Women.

CURRICULUM: The curriculum includes standard courses in the liberal arts, (pure science, medical technology, home economics), and music (applied, church, public school music). Teacher training is provided at the secondary, elementary, and kindergarten levels.

ADMISSION REQUIREMENTS: For admission a candidate must present 16 high school units (in general: English 4, language 3 to 4, algebra 2, plane geometry 1, history 2, and laboratory science 1). The Scholastic Aptitude Test and 3 achievement tests (English, a foreign language, and one in mathematics, science, or social studies) of the CEEB are required; it is recommended that juniors take the Preliminary SAT (October) for guidance purposes. An applicant's rank in class, character, and interests are given careful consideration.

OPENING DATES: September and February.

COSTS AND HOUSING: The cost for B.A., B.S., and B.M. candidates, exclusive of books, supplies and personal needs, is \$2,150 (includes laundry, infirmary care, accident insurance, etc.). The tuition fee for non-resident students is \$850 per year. There are 7 dormitories housing 417 resident students on a campus of 56 acres. A new dormitory will open in 1965-66.

SCHOLARSHIPS: General and honor scholarships (competitive) are based on need and the parent's confidential statement is re-

quired. The honor scholarships are for freshmen only and range from \$200 to \$1200 per year. General scholarships are available to students of any classification. Application for both types of scholarship awards should be submitted by January 1.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Salem College
Winston-Salem, N. C. 27108

SHAW UNIVERSITY

Shaw University, a fully accredited four-year coeducational college, was founded in 1865 by Dr. Henry Martin Tupper, a Civil War veteran. The institution is located in Raleigh within easy walking distance of the downtown shopping district. The main campus, comprising about twenty-five acres of land, is noted for its beauty and its historical associations. The enrollment for the 1964-65 school term was 695.

CURRICULUM: The College of Arts and Sciences offers courses of instruction in the following areas: (1) Education (elementary, secondary and physical education); (2) Humanities (English, fine arts, foreign languages, religion and philosophy); (3) natural Sciences and Mathematics (biology, chemistry, physics, and mathematics); (4) Social Sciences and Commerce (economics and business, history and government, psychology, and sociology).

ADMISSION REQUIREMENTS: Applicants may be admitted to the College of Arts and Sciences (1) by presenting a certificate of graduation from an accredited high school; or (2) by passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter by the second method. Fifteen acceptable units of high school work must be presented as follows: English 4, history 1, mathematics 2, science 1, and electives 7. All prospective students are required to take the SAT of the College Entrance Examination Board and to indicate that these scores are to be sent to Shaw University.

OPENING DATES: First semester, September; second semester, January; summer school, six weeks session, beginning in June.

COSTS AND HOUSING: Total basic cost for dormitory students is \$1,050; for day students, \$630.

SCHOLARSHIPS: Each year the University offers a limited number of merit scholarships to students of outstanding ability who are recommended by their high schools and achieve satisfactory scores on the SAT of the College Entrance Examination Board. Scholarships range in amounts up to the full cost of tuition and are renewable each year for the four years of study for the Bachelor's degree upon maintenance of a high level of scholastic achievement. In addition, the University has avail-

able limited funds which can be used as grants-in-aid for students whose circumstances indicate that additional special consideration should be given. This form of assistance normally is not available until after a student has been in matriculation for a year.

FOR ADDITIONAL INFORMATION, write to:

Director of Admissions
Shaw University
Raleigh, N. C. 27602

WAKE FOREST COLLEGE

Wake Forest College is located in a residential district just outside of Winston-Salem. It is coeducational and is governed by a board of trustees which is elected by the Baptist State Convention of North Carolina. The College and its schools are recognized by the standard accrediting agencies. Total enrollment was 2,920 in 1964-65.

CURRICULUM: The curriculum includes a wide range of subjects, with a number of basic subjects required. Courses are designed particularly for students who want to become doctors, lawyers, businessmen, medical technicians, or workers in the fields of industrial physics and chemistry. Fields in which subjects are taught include art, biology, business administration, chemistry, economics, education, English, French, German, Greek, history, journalism, Latin, law, mathematics, medicine, military science and tactics, music, philosophy, physical education, physics, political science, psychology, religion, Russian, sociology, Spanish, and speech.

ADMISSION REQUIREMENTS: A candidate for admission to Wake Forest College must furnish testimonials of good moral character, must present evidences of educational achievement represented by graduation from an accredited high school and must present a senior year score on the Scholastic Aptitude (Morning) Test of the College Entrance Examination Board. The record of the work done by the applicant in high school and the recommendations of the school official must be sent to the Director of Admissions of Wake Forest College by an official of the school, and the test scores must be sent from the test center. They may not be submitted by the applicant. An Early Decision Plan is available.

OPENING DATES: The academic year consists of two semesters and two summer sessions. New students may enter in the fall semester around the middle of September; in the second semester, around the first of February; and at the beginning of each summer session.

COSTS AND HOUSING: For a school year of two semesters beginning in September and ending in May, costs for one student

in the College of Liberal Arts are: tuition, \$800; board, \$500 to \$550; room rent, \$200; books and equipment, \$75.

SCHOLARSHIPS: Scholarships ranging from \$100 to total expenses are available. For detailed information write to Scholarship Committee, Wake Forest College, Winston-Salem, N. C.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Wake Forest College
Winston-Salem, N. C.

Non-Public Junior Colleges

BREVARD COLLEGE

Brevard College, located in Brevard, N. C., thirty miles southwest of Asheville, is a coeducational two-year college sponsored by The Methodist Church. The current enrollment includes 400 regular students and a number of special students in art and music. Brevard College is accredited by the Southern Association of Colleges and Schools, the University Senate of The Methodist Church, the North Carolina State Department of Public Instruction, the University of North Carolina, and the North Carolina College Conference. The College is a member of the American Association of Junior Colleges and the North Carolina Council of Church Related Colleges.

CURRICULUM: The Brevard College academic program is principally for students who plan to complete four years of college or university study. With eighty-five per cent of the graduates in the university parallel courses transferring to four-year colleges or universities each year, the basic curriculum is composed of courses which are required for transfer credit. The only curriculum provided for two-year terminal students is in secretarial science and business administration.

ADMISSION REQUIREMENTS: Acceptance of candidates for admission follows a selective process. In selecting the entering class, the Admissions Committee considers the school record, the results of the Scholastic Aptitude Test, and the recommendation from the school. The academic record of an applicant, the degree to which he has demonstrated intellectual curiosity, and evidence of his motivation to maintain a satisfactory level of college performance are of primary importance; considered in conjunction with these are his character and personality.

OPENING DATES: August and January each year.

COSTS AND HOUSING: Tuition, board, room and general fees—\$990 minimum; \$1,010 maximum.

SCHOLARSHIPS: Scholarships are available to valedictorians, salutatorians and, upon a graduated basis, to students in the

upper 15 per cent of their graduating classes. Certain financial grants are made upon the basis of special fields of competence which students may possess. Work grants are available in varying amounts, depending upon need and competence in work assigned. Descriptive materials are available upon request.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Brevard College
Brevard, N. C.

CHOWAN COLLEGE

Chowan College, a two-year coeducational institution operated by the Baptist State Convention of North Carolina, was founded in 1848. Located in Murfreesboro, a rapidly-growing town in northeastern North Carolina, the College is easily accessible via U. S. Highway 158 and 258. It had an enrollment of 1,155 students in 1964-65. It is fully accredited by the Southern Association of Colleges and Schools and the North Carolina College Conference, and approved for veteran's training and by the U. S. Immigration Service for foreign student training.

CURRICULUM: Chowan offers two years of academic work in the liberal arts and sciences, music, business administration, and professional fields such as education, medicine and the ministry. This work is completely acceptable by accredited senior colleges for application toward the baccalaureate degrees. The College also offers terminal courses in secretarial science, civil technology, and all phases of graphic arts (printing).

ADMISSION REQUIREMENTS: Admission is based on graduation from an approved secondary school, and scores from tests of the College Entrance Examination Board, or special permission.

OPENING DATES: September, January, June and July.

COSTS AND HOUSING: The annual cost at Chowan College is \$1,040, which includes books or special fees such as for the use of laboratory equipment.

SCHOLARSHIPS: Several competitive scholarships, ranging up to \$500, are offered. A number of other scholarships (\$100) are available to high school graduates who are members of the Beta Club or National Honor Society. In addition, a number of work-grant opportunities are available.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Chowan College
Murfreesboro, N. C.

GARDNER-WEBB COLLEGE

Gardner-Webb College is located at Boiling Springs, Cleveland County, N. C. It is a coeducational junior college affiliated with the North Carolina Baptist State Convention. Gardner-Webb is accredited by the Southern Association of Colleges and Schools. The enrollment was 932 in 1964-65.

CURRICULUM: The curriculum is centered in liberal arts which attempts to give thorough training in the recognized disciplines to students who wish to go on to a senior college; it seeks also to give the widest and richest training possible to those whose formal education will end here. A terminal course in business education and secretarial training is offered. IBM Data Processing is included in the Department of Business Education.

ADMISSION REQUIREMENTS: High school graduation with 15 units, 4 of which must be in English, is required for admission. Veterans may be admitted upon approval of the Admissions Committee, provided the G. E. D. Tests show ability to do college work. The SAT portion of the College Board Test is required.

OPENING DATES: Orientation week begins in early September; registration, about four days later. Second semester begins in late January.

COSTS AND HOUSING: The total basic cost (tuition, board, room, and general fees) averages \$1,050 per year. With the completion of a new dormitory for boys, housing for 500 students is provided. Several apartments are provided for married students.

SCHOLARSHIPS: A limited number of competitive scholarships are available to entering freshmen. Work scholarships are available to worthy, capable, and needy students. Also, loans are available for those students who need them.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Gardner-Webb College
Boiling Springs, N. C.

KITTRELL COLLEGE

Kittrell College is a co-educational junior college under the auspices of the African Methodist Episcopal Church. It is located in Kittrell, North Carolina on Highway 1, thirty-five miles north of Raleigh and eight miles south of Henderson. It was founded in 1886. Being a church-related college, it aims to provide two years of college and two years of high school in a cultural environment and a Christian atmosphere.

CURRICULUM: Two types of curricula are offered: (1) transfer curricula—designed for those students desiring to pursue a liberal arts degree and professional training upon completion of their junior college work; (2) terminal curricula—comprising business education and secretarial science.

ADMISSION: Graduation from an accredited high school with 16 acceptable units. Applicant must be recommended by his counselor and by a member of his community, and make an acceptable score on the Scholastic Aptitude Test.

OPENING DATES: First semester, September; second semester, February.

COSTS: Approximate cost for boarding students, including cost of books, is \$575 per year.

SCHOLARSHIPS: National Defense Student Loans, loans through College Foundation, Inc. (for residents of North Carolina), scholarships, and work aids are available to deserving students. Financial assistance is given on the basis of scholarship, character, and ability.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Kittrell College
Kittrell, N. C.

LEES-MCRAE COLLEGE

"The Campus in the Clouds", as it was named by a Reader's Digest author two decades ago, was established at the turn of the century by the Concord Presbytery of the North Carolina Synod of the Presbyterian Church, U. S. Lees-McRae is a two-year, church-related, coeducational college located in Banner Elk, N. C. It is surrounded by the lofty mountain peaks of Grandfather, Beech, Hanging Rock, and Sugar. The College provides a program designed to develop the intelligence, strengthen the body, and provide a rich spiritual life which will lead to wholesome personal living. Accredited by the Southern Association of Colleges and Schools, Lees-McRae College is interested primarily in two types of students: first, those who want a basic education in the arts and sciences and who, upon graduation, plan to transfer to another college or university; second, those who are interested in terminal education and who, upon graduation, plan to accept positions. The enrollment was 510 in 1964-1965.

CURRICULUM: The curriculum includes standard courses leading to liberal arts and science degrees both for professional and technical training. There are several two-year terminal courses offered at the College, such as medical secretary, pre-medical record librarian, secretarial science, X-Ray technician, engineering aide, and junior chemist.

ADMISSION REQUIREMENTS: For admission, a candidate must have a high school diploma indicating completion of 16 units of credit, of which four must be in English and one in Algebra. Each applicant is required to visit the campus to be tested and interviewed before his application can be considered by the Admissions Committee.

OPENING DATES. First semester, September; second semester, January; summer school, June.

COSTS AND HOUSING: The cost for a student is \$1,100. This includes laundry, student activity fees, board, room, and tuition. There are four men's dormitories and two women's dormitories capable of housing 500 students on a campus of 100 acres.

SCHOLARSHIPS: Since the cost of the college is relatively small, scholarships are in proportion to overall costs. A limited

number of students having high academic standing in high school are eligible for general scholarships amounting to as much as \$450. Roughly one-tenth of the students are awarded student work scholarships, ranging in value from \$75 to \$150 each year.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Lees-McRae College
Banner Elk, N. C.

LOUISBURG COLLEGE

Louisburg College, the coeducational junior college of the North Carolina Methodist Conference, is located 30 miles northeast of Raleigh on U. S. Highway 401. It is accredited by the University Senate of The Methodist Church and the Southern Association of Colleges and Schools. There were 663 students registered for the 1964-1965 session.

CURRICULUM: The courses offered at Louisburg College are centered in three major curricula: General Liberal Arts, Science, and Business. Degrees offered are the Associate in Arts, the Associate in Science degree, and a business certificate for those completing the one-year business course. The General Liberal Arts curriculum includes the following: Liberal arts, general course, pre-ministry and pre-religious education. The Science curriculum includes the following programs: emphasis on the biological or physical sciences, pre-dentistry, pre-medicine, pre-nursing, pre-agriculture, and pre-engineering. The business curriculum includes pre-business administration as well as one-year and two-year business courses.

ADMISSION REQUIREMENTS: Admission is based on high school diploma including the following units: English 4, algebra 1½, geometry 1, science 1, and history 2. Applicants are expected to take the Scholastic Aptitude Test of the College Entrance Examination Board. Personal references are required.

OPENING DATES: First semester in September; second semester in January.

COSTS AND HOUSING: Annual tuition is \$500, fees \$60, and room and board \$505. There is adequate dormitory space for 200 girls and 300 boys. Male students are allowed to room in approved private residences when dormitories are filled.

SCHOLARSHIPS: Twenty Trustees' Scholarships valued at full tuition, and twenty valued at one-half tuition are based on scholarship, character, leadership ability, and financial need. Other scholarships are valued from \$100 to \$500. Service scholarships are valued from \$150 to \$250. Loan funds are also available.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Louisburg College
Louisburg, N. C.

MITCHELL COLLEGE

Mitchell College, affiliated with the Protestant Churches of Iredell County, is located in Statesville, N. C. It may be reached by Southern Railway or by Greyhound bus. Statesville is 42 miles north of Charlotte. It is also on Highways 115, 90, and U. S. 21, 64, and 70. The College is coeducational, with an enrollment of 557. It is a member of the Southern Association of Colleges and Schools, North Carolina College Conference, and the American Association of Junior Colleges.

CURRICULUM: The curriculum is that of a standard liberal arts junior college, with terminal courses in music and business education.

ADMISSION REQUIREMENTS: Admission is based on graduation from an accredited high school, or the equivalent as evidenced by the issuance of a certificate or diploma of high school equivalency by the North Carolina State Department of Public Instruction or a similar agency of another state. Prospective students must have a "C" average of all attempted work in the four years of high school, together with recommendation of the high school principal, or guidance counselor. It is recommended that a student have 15 basic units. Required distribution of units for a standard college course: English 4, algebra $1\frac{1}{2}$, geometry 1, foreign language 2, social sciences 2, and electives $4\frac{1}{2}$. Each applicant is required to take placement tests prior to entrance.

OPENING DATES: First semester, in September; second semester, in January.

COSTS AND HOUSING: Total basic cost (tuition, student fees, room and board) is \$1,095. The College maintains dormitories for men and women. There are no fraternities or sororities.

SCHOLARSHIPS: Scholarships are available to students with high scholastic ability, financial need, and qualities of leadership. Scholarship applications should be on file by March preceding the fall term.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Mitchell College
Statesville, N. C.

MONTREAT-ANDERSON COLLEGE

Montreat-Anderson College is located in the mountains of Western North Carolina, 17 miles east of Asheville, on the summer conference grounds of the Presbyterian Church, U. S., with which it is affiliated. Enrollment for 1964-65 was 339. The College is a member of the Southern Association of Colleges and Schools, North Carolina College Conference, and the American Association of Junior Colleges.

CURRICULUM: The program provides a standard junior college liberal arts curriculum and a terminal course in business education.

ADMISSION REQUIREMENTS: Admission is based on graduation from an accredited high school with 16 units of credit, with at least 11 from English, social studies, mathematics, language, and science. All applicants are required to take the College Entrance Examination Board's Scholastic Aptitude Test.

OPENING DATES: First semester in September; second semester in January.

COSTS AND HOUSING: Total charge for the year, including room, board, tuition, and health, library and student activity fees, is \$1,150.

SCHOLARSHIPS: Academic scholarships for students with high scholastic rank in high school, music scholarships for music majors, and merit scholarships for prospective church workers are available, as well as a considerable number of student self-help assignments which enable students to earn \$150 or more per year.

FOR ADDITIONAL INFORMATION write to:

Registrar
Montreat-Anderson College
Montreat, N. C.

MOUNT OLIVE JUNIOR COLLEGE

Mount Olive Junior College is a coeducational junior college of arts, sciences, and business. The college, founded by the Free Will Baptist Church, began operation in Mount Olive in 1954. It is accredited by the North Carolina College Conference and the Southern Association of Schools and Colleges, and holds membership in the American Association of Junior Colleges and the North Carolina Council of Church-Related Colleges.

CURRICULUM: Mount Olive Junior College is primarily a liberal arts college with two years of study leading to Associate in Arts and Associate in Science diplomas. Credits may be transferred to senior colleges where students may enter as juniors and complete degree requirements for vocations in teaching, business, industry, religion, medicine, science, agriculture, social science, and related areas. One-year courses are offered in secretarial science and accounting.

ADMISSION REQUIREMENTS: Secondary school graduates are admitted on the basis of high school records, Scholastic Aptitude Test scores, and the recommendations of their principals or guidance counselors. Placement tests are given during the first week of each semester. Remedial courses in mathematics, foreign language and English are available for students who wish to overcome deficiencies.

OPENING DATES: The fall semester normally begins the third week in September; the spring semester, the last week in January.

COSTS AND HOUSING: Cost per year: \$570 for day students, including tuition and all fees; \$1,040 for resident students, including room and board.

SCHOLARSHIPS: High school graduates who rank in the upper ten per cent of their classes may apply for renewable honor scholarships. Scholarships never exceed full tuition. Tuition is remitted for pre-ministerial students. The college administers a liberal program of loans. Students may earn as much as one-half tuition by working.

FOR ADDITIONAL INFORMATION write to:

The Director of Admissions
Mount Olive Junior College
Mount Olive, N. C.

OAK RIDGE MILITARY INSTITUTE

Oak Ridge Military Institute, a four-year college preparatory school and two-year junior college, is located at Oak Ridge, N. C., a small community 16 miles from the large Piedmont cities of Greensboro, Winston-Salem, and High Point. It is essentially a military school for men, with an enrollment of 66 college students in 1964-65. It is a non-profit, private institution now in its 113th year.

CURRICULUM: The courses offered in the junior college department are liberal arts.

ADMISSION REQUIREMENTS: Admission is based on graduation from an accredited secondary school with scholastic average of C and a minimum total score of 800 on SAT of the College Entrance Examination Board.

OPENING DATES: Second Monday in September.

COST AND HOUSING: Tuition is \$1,675 including uniforms.

FOR FURTHER INFORMATION write to:

Colonel William J. Chandler, Dean
Oak Ridge Military Institute
Oak Ridge, N. C.

PEACE COLLEGE

Peace College, owned by the First Presbyterian Church of Raleigh, North Carolina, is located in Raleigh, the capital of the State. Peace is a junior college for women, also offering two years of high school work. It is accredited by the Southern Association of Colleges and Schools, the North Carolina State Department of Public Instruction, and the North Carolina College Conference. It has an enrollment of 450 students in 1964-65.

CURRICULUM: Two courses are offered in the junior college: (1) Academic, (2) Commercial. The Academic Department offers two courses: (a) standard college courses which are planned for students who expect to do four years of college; and (b) general courses which provide a wider choice of electives. Commercial courses, special courses in art, music (piano, organ, voice), home economics, etc., are also offered.

ADMISSION REQUIREMENTS: For standard college and general courses, a high school diploma (16 units) is prescribed: English 4, math 2 to 3, foreign language 2, science 2, history 2, one of which must be American, and enough electives to total 16 units. (2) For commercial courses, a high school diploma is required. Scholastic Aptitude Test and Writing Sample of College Examination Board are also required for admission to all courses, as well as high class standing.

OPENING DATES: Peace operates on a semester system—first semester begins second Tuesday of September; second semester, at the end of January.

COSTS AND HOUSING: The general charge for tuition, room, board, laundry, and fees for a boarding student is \$1,431 a year in the Main Building; \$1,531 in the East and Finley Building.

SCHOLARSHIPS: Peace has (1) Endowed scholarships, varying in amount from \$100 to \$200; (2) Five competitive scholarships—one for \$600, one for \$400, and three for \$200—awarded on the basis of school record, etc.; and (3) Forty service assignments, worth \$150 each.

FOR FURTHER INFORMATION write to:

The President
Peace College
Raleigh, N. C.

SACRED HEART JUNIOR COLLEGE

Sacred Heart Junior College is located on the outskirts of Belmont, N. C., on Highway 29-74, ten miles west of Charlotte. Owned and operated by the Sisters of Mercy of Belmont, the institution, which is a two-year junior college for women, is accredited by the Southern Association of Colleges and Schools, the North Carolina State Department of Public Instruction, and the North Carolina College Conference. In addition, it has an affiliation with the Catholic University of America. In 1964-65 the student body included 196 students.

CURRICULUM: The courses are planned to meet the needs of two types of students: (1) those who desire to transfer to a senior college or university; and (2) those who plan to terminate their formal education at the end of two years. For the former students, there is a broad liberal arts program comparable to the freshman and sophomore years in a senior college. For the latter, the terminal program is divided into four principal areas: general education, homemaking, secretarial (including general and medical), and pre-science for prospective laboratory technologists.

ADMISSION REQUIREMENTS: Applicants are admitted on the basis of a health certificate, three letters of recommendation, personal interview, and a high school diploma with the following recommended units: English 4; math 2; foreign language 2; science 1; social science 2; electives 5.

OPENING DATES: The College is operated on the semester basis, with the first semester beginning the second Wednesday of September; and the second semester, the last Tuesday in January.

COSTS AND HOUSING: The approximate total charge for tuition, room, board, laundry, and fees for a resident student is \$1,500 for the entire year. Students are housed in three residence halls. A new hall will be completed for September, 1965.

SCHOLARSHIPS: Competitive scholarships are valued at a total of \$1,900. In addition, other scholarships, loans and work grants are available. The latter are awarded on the basis of need.

FOR ADDITIONAL INFORMATION write to:

President
Sacred Heart Junior College
Belmont, N. C.

ST. MARY'S JUNIOR COLLEGE

St. Mary's Junior College, located in Raleigh, is a four-year junior college, beginning with 11th grade work, continuing through the second year of college, and offering a liberal arts program. It is controlled by a board of trustees, members of which are elected by the Conventions of the five owning Episcopal dioceses in North and South Carolina. It is accredited by the State Department of Public Instruction, the North Carolina College Conference, and the Southern Association of Colleges and Schools. Regular college student body in 1964-65 was 279.

CURRICULUM: Grades 11 and 12, college preparatory. Freshman and sophomore college work, liberal arts program paralleling work offered in four-year colleges. The purpose of the program is to prepare students for continuing their college work in other institutions after graduating from St. Mary's. More than 90 per cent of the graduates transfer to four-year colleges where they work for the degree.

ADMISSION REQUIREMENTS: Applicants are admitted upon recommendation of their principals, and the following credits: English 4, algebra 2, plane geometry 1, history 1, foreign language 3 of one language or 2 each of two languages, electives from academic courses, total 16. College Board Scholastic Aptitude Test required of all applicants. (The college will consider substitution within prescribed units to meet individual needs of promising students.)

OPENING DATES: Usually about the middle of September.

COSTS AND HOUSING: Cost of room, board, laundry, and tuition is \$1,750; tuition only, \$550. Publications fee, \$15, and registration fee, \$15, are required of all students. Laboratory fees, concern fees, and gymnasium outfit amount to about \$20.

SCHOLARSHIPS: Twenty-six students hold scholarships each year. Except for competitive scholarships, they are awarded on the basis of scholarship, character, and need. Two full tuition scholarships are awarded each year to graduates of the local high schools ranking in the upper tenth of their class. Candidates for competitive scholarships are required to take College

Board Achievement Tests as well as the Scholastic Aptitude Test.

FOR ADDITIONAL INFORMATION write to:

Registrar
St. Mary's Junior College
Raleigh, N. C.

SOUTHWOOD COLLEGE
(Formerly Pineland College)

Southwood College is a non-sectarian junior college located in Salemburg, N. C. It is controlled by a ten-member board of trustees and is chartered by the State of North Carolina. Its physical plant consists of nine main buildings; it had an enrollment of 167 in 1964-65. The school is accredited by The American Association of Junior Colleges, The American Association of Commercial Colleges, and is a member of the North Carolina College Conference.

CURRICULUM: The college offers an Associate of Arts degree, a one-year Commercial Certificate, and a two-year Commercial Diploma.

ADMISSIONS REQUIREMENTS: Graduation from an approved high school. Transfer students must present a transcript and an honorable dismissal from the school last attended.

OPENING DATES: First semester in September. Second semester, last of January.

COSTS AND HOUSING: Total cost of housing including room, board, tuition, and fees amounts of \$1,495 for boarding students and \$400 for day students.

SCHOLARSHIPS: The college each years offers scholarships to high school valedictorians and salutatorians. The college also offers scholarships to ministerial students and five scholarships to each of the departments of Business Administration and Music. The latter two scholarships are based on outstanding performances during high school in these two departments and a recommendation from the principal. The college offers a number of work scholarships from \$200 to \$300 per year. The college has established several loan funds from which a student may borrow up to \$300. These, of course, are for a limited number of students.

FOR ADDITIONAL INFORMATION write to:

Director of Admissions
Southwood College
Salemburg, N. C.

WARREN WILSON COLLEGE

Warren Wilson, a coeducational junior college accredited by the Southern Association of Colleges and Schools, has an unusually attractive mountain setting near Swannanoa, ten miles east of Asheville. Operated by the Board of National Missions of the United Presbyterian Church, Warren Wilson is particularly interested in the education of students of outstanding character and promise who need a self-help program and scholarship assistance to attend college. Resident students only are admitted, the enrollment being limited to 300. (Some 20 per cent of the student body comes from outside the United States.)

CURRICULUM: The major emphasis in the curriculum is that of an accredited liberal arts junior college which prepares students for transfer to senior colleges and universities throughout the United States. This includes basic curricula in engineering, agriculture and forestry, and business administration and education.

ADMISSION REQUIREMENTS: The applicant must either rank in the upper third of the graduating class and have followed a college preparatory curriculum, or, if not in the top third, then demonstrate the adequacy of preparation for college by making acceptable scores on the ACT, SAT, or a test available through the College. He must also enjoy an excellent reputation in his home community and have a sincere interest in the goals and the program of this College, including the work program and religious life.

OPENING DATES: The College operates on the semester system, the first semester beginning before the middle of September and the second, on or about February 1. The summer session of work and evening classes are restricted to students who are working out tuition credit for the coming year.

COSTS AND HOUSING: The maximum annual charge (tuition, board, room, and laundry) including fees is \$1,000 plus the student's participation in the daily work program during the regular session. However, most Warren Wilson students pay less than \$1,000, while some pay none at all. Each student has his own tuition which may include scholarship assistance according to need and for as much as \$1,000.

FOR ADDITIONAL INFORMATION write to:

Dean
Warren Wilson College
Swannanoa, N. C.

WINGATE COLLEGE

Wingate College, State-chartered and owned by the North Carolina State Baptist Convention, is operated as a junior college, giving the first two years of college, with emphasis on liberal arts and terminal education in business. It is fully accredited by the American Association of Junior Colleges, Southern Association of Colleges and Schools, North Carolina College Conference, the North Carolina Council of Church Related Colleges, and the Southern Association of Junior Colleges.

CURRICULUM: The curricula include pre-professional courses in teaching, engineering, agriculture, nursing, medicine, dentistry, law, and business administration; terminal courses in secretarial science for pastoral secretaries, general secretaries, medical secretaries, legal secretaries, data processing, and emphasis on education, leading to the seminary training of ministers and missionaries.

ADMISSION REQUIREMENTS: Admission is based on graduation from a State-accredited four-year high school or graduation from a non-accredited high school with validation by standard tests.

OPENING DATES: September, fall semester; January, spring semester; June, summer school.

COSTS AND HOUSING: Total cost for the year (room, board, tuition, general fees, laboratory fees) is \$1,000. An additional cost of \$60 per semester is made for voice, piano, and organ. Housing facilities are available for 264 girls; 640 men.

SCHOLARSHIPS: Many work scholarships are available to those who are worthy. These are granted on the basis of need and scholarship achievement; a limited number of valedictorian and salutatorian scholarships of \$150 and \$75 for students receiving these honors from their high schools; twenty \$100 scholarships by Mrs. Dupont; ten \$1,000 academic trustee scholarships and twenty \$500 trustee scholarships granted by competitive examinations by invitation to prospective freshmen based on academic and leadership qualities. Wingate has assured deserving young people of an opportunity through the years,

and scholarships are made available to these students at all times. Wingate also participates in the NDEA loan program.

FOR ADDITIONAL INFORMATION write to:

Director of Public Relations or
President
Wingate College
Wingate, N. C.

*Theological Seminaries
and
Bible Schools*

JOHN WESLEY COLLEGE

John Wesley College is a coeducational, interdenominational, theological institution, operating in the undergraduate field.

CURRICULUM: John Wesley College offers a Bachelor of Arts degree, with a major in Biblical literature and minors in English, philosophy, social science, foreign languages, or education.

ADMISSION REQUIREMENTS: Applicant must have a high school diploma, and agree to cooperate fully with the academic and spiritual standards of the school.

OPENING DATES: The fall semester opens Thursday before Labor Day, and the second semester begins the third week in January.

COSTS AND HOUSING: Cost for room, board, tuition, and general fees is estimated at approximately \$600 for the nine months school year. Single students live in dormitories; limited facilities are available for married students.

FOR ADDITIONAL INFORMATION write to:

Registrar
John Wesley College
1906 Boulevard Street
Greensboro, N. C.

PIEDMONT BIBLE COLLEGE

Piedmont Bible College is a professional, theological institution, operating in the undergraduate field. It was founded in 1945 and incorporated in 1947. It is accredited by the Accrediting Association of Bible Colleges, and has its degrees licensed by the Department of Public Instruction of the State of North Carolina. It is a coeducational institution.

CURRICULUM: Piedmont Bible College offers two degrees, Bachelor of Religious Education (B.R.E.), and Bachelor of Theology (Th.B.). The Religious Education Department curriculum provides a major in Christian Education and Bible (a minor in music may be included in this program of study). A major in music and Bible with a Christian Education minor is also offered. The curriculum of the Department of Theology and Bible provides a major in theology and Bible. Both degree courses include the equivalent of two years in general education. It also offers two three-year courses, each of which leads to a diploma, the one majoring in Religious Education and the other in Bible.

ADMISSION REQUIREMENTS: Students are admitted upon the presentation of a certificate of graduation from high schools of approved standing or upon passing a general education development examination. A minimum of four units of English, one in science, one in mathematics, and two in social science are required of all regular students. No student is admitted unless he gives evidence of an established Christian character.

OPENING DATES: Opening of the fall semester is after Labor Day; beginning of the second semester is the third week in January.

COSTS AND HOUSING: The average cost of room, board, tuition, and general fees is estimated at \$859.50 for the school year of nine months. Single students reside in dormitories; a limited number of apartments are provided for married students.

FOR ADDITIONAL INFORMATION write to:

The Registrar
Piedmont Bible College
716 Franklin Street
Winston-Salem, N. C.

SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY

Southeastern Seminary operates on the campus which was occupied for more than a hundred years by Wake Forest College, Wake Forest, N. C. All old buildings have been renovated and new ones added. The Seminary is supported by the Southern Baptist Convention and is fully accredited by the American Association of Theological Schools. Total enrollment in 1963-64 was 575. Both men and women preparing for specialized Christian service are accepted.

CURRICULUM: The curriculum includes all areas of theological training; Biblical studies in English, Greek and Hebrew; Biblical and systematic theology; religious education; Christian missions, homiletics, sociology, ethics, history and other related subjects. Majors are offered in the fields of pastoral care, religious education and missions.

ADMISSION REQUIREMENTS: Candidates for the B.D. degree must have completed four years of college work with at least 75 hours in the liberal arts, and must furnish satisfactory references as to ability, health and character. A number of students, not exceeding 10 per cent of the total enrollment, may be accepted if they have not completed college work, but these students must be at least 30 years of age. Members of other denominations are admitted. Students who earn the B.D. degree with distinction may apply for admission to the Th.M. program of studies.

OPENING DATES: Two semesters of work are offered in each regular session, and two short summer terms are offered each year. The fall semester begins around August 25 and the spring session around January 5. The summer school terms begin about June 7 and July 5.

HOUSING FACILITIES AND EXPENSES: Dormitory rooms are available for men and women students. The Seminary owns 135 apartments, mostly unfurnished, for married couples with and without children. Rent for one student in a double room costs \$60 per semester. Apartments on the campus and others in town rent from \$40 to \$70 per month. Apartments are in short supply. Fees for regular session amount to \$50 per semes-

ter; for summer session, \$20 per term. Books cost \$60-\$100 per year. No tuition charge is made.

STUDENT AID: No regular scholarships are available. The Seminary has funds available in limited amounts for direct aid, loans and work grants in cases of emergency.

FOR ADDITIONAL INFORMATION write to:

Registrar
Southeastern Baptist Theological
Seminary
Wake Forest, N. C.

SOUTHERN PILGRIM COLLEGE

Southern Pilgrim College, a coeducational institution operated by the Pilgrim Holiness Church, is a professional theological institution, operating on the undergraduate level. It is an associate member of the Accrediting Association of Bible Colleges; the High School department is accredited by the Department of Public Instruction of the State of North Carolina.

CURRICULUM: Southern Pilgrim College offers a Bachelor of Arts (with a major in Biblical Literature) and a Bachelor of Theology. Both degree courses include the first two years of liberal arts (general education). An Associate in Applied Science degree is conferred on those who complete the requirements of the three-year ministerial course; an Associate of Arts is conferred on those who complete the requirements of the first two years of the Junior College.

ADMISSION REQUIREMENTS: Admission is based on a high school diploma with the minimum requirements of four units of English, and one of algebra. All students are expected to cooperate in maintaining the moral and scholastic standards and spirit of the school.

REGISTRATION DATES: The fall semester opens after Labor Day, and the second semester begins the third week of January.

COST: Cost for room, board, tuition, and general fees is estimated at approximately \$750 for the nine-months school year. Single students live in dormitories; a few apartments are available for married students.

FOR ADDITIONAL INFORMATION write to:

The Registrar
Southern Pilgrim College
Kernersville, N. C.

PART III

LICENSED BUSINESS AND TRADE SCHOOLS, ACCREDITED SCHOOLS OF NURSING, INDUSTRIAL EDUCATION CENTERS, TECHNICAL INSTITUTES

It is realized that some high school graduates might like to pursue their formal education in a business, trade, technical or nursing school. For this reason, the following directories of these types of schools have been included as a part of this publication in order to aid those high school students. For current information concerning these schools, inquiry should be directed to the particular school in which there is interest.

LICENSED BUSINESS SCHOOLS

Arnold Business College
705 West Main Street
Albemarle

Ashmore Business College
Highway 29-70
Thomasville

Blanton's Business College
126 College Street
Asheville

Brian Business College
533 South Fayetteville Street
Asheboro

Bryce Commerical College
329 North Main Street
High Point

Burlington Business College
142 Lexington Avenue
Burlington

Carolina College of Commerce
Sharber Building
Elizabeth City

Carolina College of Commerce
121 North Main Street
Rocky Mount

Cecil's Business College, Inc.
55½ Haywood Street
Asheville

Charlotte Business College, Inc.
404½ West Trade Street
Charlotte

Commercial College of Asheboro
151 North Fayetteville Street
Asheboro

Croft Business College
107 Market Street
Durham

Croft Business College of Greensboro
409 Battleground Avenue
Greensboro

Crumpler Secretarial School
1007 Walnut Street
Goldsboro

Draughon Business College
632 West 4th Street
Winston-Salem

Durham Business College
404-406 South Mangum Street
Durham (N)

Evans Business College
24 East Depot Street
Concord

Evans College of Commerce
243 West Main Street
Gastonia

Fuller's School of Stenography
125 Williamsboro Street
Oxford

Greensboro Business College
357½ North Elm Street
Greensboro

Greenville School of Commerce
2410 North Queen Street
Kinston

Hardbarger Business College
2101 North Queen Street
Kinston

Hardbarger Business College
428 Fayetteville Street
Raleigh

Henderson Business College
102 North William Street
Henderson

King's Business College
212-A West Gaston Street
Greensboro

King's Business College
220 Hillsboro Street
Raleigh

King's College
322 Lamar Avenue
Charlotte

Miller-Motte Business College
119 South 4th Street
Wilmington

Morgan Business College
1120 West Main Street
Albemarle

North State Business College
126½ West Commerce Street
High Point

North State Business College
111 North Main Street
Kannapolis

Raleigh Business College
507½ East Martin Street
Raleigh (N)

Russell's Commercial School
2343 N. Patterson Ave.
Winston-Salem (N)

Salisbury Business College
129 Corriher Avenue
Salisbury

Sanford Business College
U. S. No. 1, Box 628
Sanford

Secretarial Training School
557 Fifth Street, N.W.
Hickory

Selenia Commercial College
504 North Cedar Street
Lumberton

Shelby Commercial College
406 West Dixon Boulevard
Shelby

Southern Business College
305 North Lafayette Street
Shelby

Southeastern Business College, Inc.
603 South Alston Avenue
Durham (N)

Statesville Business College
111½ West Front Street
Statesville

Town Classes Secretarial College
159½ E. Franklin Street
Chapel Hill

Winston-Salem Business College
W. 4th & N. Green Streets
Winston-Salem

Worth Business College
724 Hay Street
Fayetteville

For further information on the above schools, refer to Publication Number, 344, "OPPORTUNITIES IN NORTH CAROLINA BUSINESS COLLEGES", issued by the State Superintendent of Public Instruction, Raleigh, North Carolina.

LICENSED TRADE SCHOOLS

- | | |
|---|---|
| <p>Automation Institute of Raleigh, Inc.
334 South Salisbury Street
Raleigh</p> <p>Carolina School of Broadcasting
121 West 7th Street
Charlotte</p> <p>Dell School of Medical Technology
66 Haywood Street
Asheville</p> | <p>National School of Heavy Equipment
Operation, Inc.
P. O. Box 8529
Moores Chapel Road
Charlotte</p> <p>Spencer School of Watchmaking
504 South Salisbury Avenue
Spencer</p> |
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ACCREDITED PROGRAMS IN NURSING

PRACTICAL NURSING PROGRAMS

- | | |
|--|--|
| <p>Asheville Program of Practical
Nurse Education, x, xx
Asheville-Buncombe I.E.C.
Asheville, N. C.</p> <p>Banner Elk Program of Practical
Nurse Education, xx
Catawba I. E. C., Newton, N. C.</p> <p>Burlington Program of Practical
Nurse Education, x
Burlington-Alamance I.E.C.
Burlington, N. C.</p> <p>Cape Fear Program of Practical
Nurse Education, x
Cape Fear Technical Institute,
Wilmington, N. C.</p> <p>Charlotte Program of Practical
Nurse Education, x, xx
Charlotte Community College
System
Charlotte, N. C.</p> <p>Duplin County Program of
Practical Nurse Education, x, xx
Goldsboro, I.E.C.
Goldsboro, N. C.</p> <p>Durham Program of Practical
Nurse Education, x, xx
Durham I.E.C., Durham, N. C.</p> <p>Elizabeth City Program of Practical
Nurse Education, x
The College of The Albemarle,
Elizabeth City, N. C.</p> <p>Fayetteville Program of Practical
Nurse Education, x, xx
Fayetteville I.E.C.
Fayetteville, N. C.</p> <p>Gaston Memorial Hospital
School of Practical Nursing, x
Gastonia, N. C.</p> | <p>Goldsboro Program of Practical
Nurse Education, Goldsboro, I.E.C.
Goldsboro, N. C.</p> <p>Greensboro Program of Practical
Nurse Education, x
Guilford Technical Institute
Greensboro, N. C.</p> <p>Laurinburg Program of Practical
Nurse Education, x
Fayetteville Technical Institute
Laurinburg, N. C.</p> <p>Lee County Program of Practical
Nurse Education, x
Lee County I.E.C., Route 2,
Sanford, N. C.</p> <p>Lenoir Program of Practical Nurse
Education, x, xx, Catawba I.E.C.
Newton, N. C.</p> <p>Newbern Program of Practical
Nurse Education, x, Lenoir I.E.C.
Kinston, N. C.</p> <p>Roanoke Rapids Program of Practical
Nurse Education, x,
Pitt Technical Institute
Greenville, N. C.</p> <p>Rowan Program of Practical Nurse
Education, x, Rowan Technical
Institute, Salisbury, N. C.</p> <p>Shelby Program of Practical Nurse
Education, x, Gastonia I.E.C.
Shelby, N. C.</p> <p>Wake Co. Program of Practical
Nurse Education, x, xx,
Wake Co., I.E.C.,
Raleigh, N. C.</p> |
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Washington Program of Practical Nurse Education, x Pitt Co., I.E.C. Greenville, N. C.	Winston-Salem Program of Practical Nurse Education, Winston-Salem-Forsyth County, I. E. C. Winston-Salem, N. C.
Watts Hospital Course in Practical Nursing, xx, xxx Durham, N. C.	Womack Army Hospital Program of Practical Nurse Education, x, xx Fort Bragg, N. C.
Waynesville Program of Practical Nurse Education, x Haywood Co. Schools, Waynesville, N. C.	

X Admit Negro Students XX Require High School Graduation
XXX Full Accredited by N.A.P.N.E.S.

DIPLOMA PROGRAMS IN NURSING

Cabarrus Memorial Hospital, A, B, E, H, Concord
Charlotte Memorial Hospital C, E, H, Charlotte
City Memorial Hospital C, E, Winston-Salem
Davis Hospital E, Statesville
Gaston Memorial Hospital A, B, E, Gastonia
Grace Hospital A, B, E, Morganton
Hamlet Hospital B, E, F, Hamlet
High Point Memorial Hospital C, E, High Point
Highsmith Memorial Hospital A, B, E, Fayetteville
Lenoir Memorial Hospital, Inc. B, E, Kinston
Lincoln Hospital A, B, E, G, Durham
Lowrance Hospital E, F, Mooresville
Martin Memorial School of Nursing A, C, E, Mount Airy
Memorial Mission Hospital A, B, D, E, Asheville
Mercy Hospital A, B, E, Charlotte
Mountain Sanitarium and Hospital A, C, E, F, Fletcher
N. C. Baptist Hospital A, B, E, H, Winston-Salem
Park View Hospital C, Rocky Mount
Presbyterian Hospital B, E, H, Charlotte
Rex Hospital E, Raleigh
Kate B. Reynolds Memorial Hospital C, G, Winston-Salem
Rowan Memorial Hospital A, C, E, Salisbury
Rutherford Hospital C, E, Rutherfordton
Southeastern General Hospital A, B, E, Lumberton
Watts Hospital H, Durham
Wilson School of Nursing A, B, E, Wilson

TWO-YEAR PROGRAM IN NURSING

Woman's College of the University of North Carolina A, B, E, F, Greensboro
Central Piedmont Community College A, B, D, E, Charlotte

BACCALAUREATE DEGREE PROGRAMS

Agricultural & Technical College A, B, D, E, G, Greensboro
Duke University A, B, D, E, H, I, Durham

East Carolina College A, B, D, E, H, I, Greenville
 Lenoir Rhyne College D, E, Hickory
 University of North Carolina A, B, E, F, H, I, Chapel Hill
 Winston-Salem Teachers College A, B, E, G, Winston-Salem

- A Admit Married Students
- B Allow Students to Marry
- C Allow Students to Marry Last 6 months
- D Admit Men Students
- E Scholarships or Loans
- F Stipends or Reimbursements Paid to Students
- G Negro Schools
- H Full Accreditation by N. L. N.
- I Admit Registered Nurses (Diploma Graduates) to Baccalaureate Programs

INDUSTRIAL EDUCATION CENTERS AND TECHNICAL INSTITUTES

Davidson County Industrial Education Center P. O. Box 663 Lexington, North Carolina	Cape Fear Technical Institute 9 South Thirteenth Street Wilmington, North Carolina
Gastonia Industrial Education Center South York Street at 7th Avenue Gastonia, North Carolina	Catawba Valley Technical Institute Newton, North Carolina
Guilford Industrial Education Center P. O. Box 309 Jamestown, North Carolina	Durham Technical Institute P. O. Box 1341 Durham, North Carolina
Leaksville-Rockingham County Industrial Education Center Stadium Drive Spray, North Carolina	Fayetteville Technical Institute P. O. Box 5236 Fayetteville, North Carolina
Lee County Industrial Education Center Route 2, Box 27 Sanford, North Carolina	Forsyth Technical Institute 2100 Link Road Winston-Salem, North Carolina
Randolph Industrial Education Center 629 Industrial Avenue, Industrial Park Asheboro, North Carolina	Pitt Technical Institute P. O. Box 97 Greenville, North Carolina
W. W. Holding Industrial Education Center Route 3, Box 127 Raleigh, North Carolina	*Richmond Technical Institute P. O. Box 1196 Rockingham, North Carolina
Asheville-Buncombe Technical Institute 340 Victoria Road Asheville, North Carolina	Rowan Technical Institute P. O. Box 1555 Salisbury, North Carolina
*Caldwell County Technical Institute P. O. Box 600 Lenoir, North Carolina	Technical Institute of Alamance 411 Camp Road Burlington, North Carolina
	Wayne Technical Institute P. O. Box 1259 Goldsboro, North Carolina
	Wilson County Technical Institute 902 Herring Avenue Wilson, North Carolina

* New Technical Institutes Approved but not yet in Full Operation

APPENDIX

STUDY GUIDE

CHOOSING A COLLEGE

I. PREVIEW

- A. Thinking about going to college.
 - 1. Some values of college education.
 - a. For the individual.
 - b. For society in general.
 - 2. Some things you already know about college.
- B. Importance of choosing your college carefully.
 - 1. Different types of college courses.
 - a. Liberal arts.
 - b. Technical.
 - c. Pre-professional.
 - 2. Difference in size and composition of college student bodies.
 - 3. Variation in academic standards.
 - 4. Junior colleges and senior colleges.
 - 5. Difference in costs for various colleges.
 - 6. Private and public colleges and universities.

II. ORGANIZATION

- A. How to choose your college.
 - 1. Planning stage.
 - 2. Fact-finding stage.
 - 3. Discussion and visitation stage.
 - 4. Application stage.
 - 5. Selection stage.
- B. Some things you should know about college admissions.
 - 1. How your application is processed.
 - 2. Factors affecting your acceptance or rejection.
 - a. High school record.
 - b. Personal qualifications.
 - c. Entrance examination scores.
- C. Financing your college education.
 - 1. How to determine the cost of college.
 - a. Getting the facts on college fees.
 - b. Getting the facts on personal expenses.

2. Sources of financial aid for college.
 - a. Scholarships.
 - b. Grants-in-aid.
 - c. Self-help.
 - b. Loan funds.
 3. How to prepare a tentative budget for college.
(See the budget section of the College Summary Form, pages 137-8.)
- D. Your academic program in college.
1. Required courses.
 2. Major and minor requirements.
 3. Semester hours and quality points (Difference between semester hours and quarter hours).

III. DISCUSSION QUESTIONS

1. Suggest several advantages of a college education, both for the individual and for society in general.
2. Discuss several things you already know about college. Talk about some colleges and universities you have visited and tell several things your college friends have said about their particular colleges.
3. Explain what should be done at each of the five "stages" in the selection of your college.
4. Why should you be especially careful to make your college application forms complete and accurate before sending them to the college of your choice?
5. What happens to your application papers after they are received at the college?
6. What items in your application papers will probably be given special attention by the college admission officials?
7. What should be included in your estimate of college fees? In your estimate of personal costs?
8. Explain the four main kinds of financial aid available to needy students in college.
9. Prepare a list of courses most often required of all students who expect to graduate from college. Suggest several courses which you have found to be required at some and NOT required at other colleges you have studied.
10. Explain the difference between "major" and "minor" requirements in college.

11. Define: (1) semester hour; (2) quarter hour; and (3) quality point. How is each of these measures used to determine graduation standards for colleges and universities?

IV. SOME SPECIAL PROJECTS

1. Prepare a list of good questions to ask a college representative whom you might meet at a high school "College Day" program or during a visit to a college campus.

2. Have a panel discuss the "DO'S" and "DON'TS" for visiting a college campus.

3. Arrange for one or more "outside speakers" to talk to your group on selected topics about college.

4. Prepare a *College Summary Form* for colleges which you think you might like to attend. (See pages 137-8.)

COLLEGE SUMMARY FORM

This is a work sheet. You should fill in the blank spaces neatly and accurately for future use, *always adding other facts which may be of special interest to you.* This COLLEGE SUMMARY FORM may be reproduced and modified in any way you wish.

NAME OF COLLEGE _____

Location _____

Admissions Officer:

Name _____ Official Title _____

Address _____

ENTRANCE REQUIREMENTS:

Total Units Required _____. High School Diploma: Yes ____ No ____

Special Units Required: _____

Class Standing Required: Upper Fourth ____ Upper Third ____ Upper Half ____ Other _____ None _____

Entrance Tests Required: College Entrance Examination Board Tests ____

Other tests _____

Recommendations: High School Principal ____ High School Teacher ____

Others _____

COST INFORMATION:

Estimated total costs for one academic year:

Low \$ _____; Average \$ _____; High \$ _____

Estimated Average Cost by Items:

Tuition . . . \$ _____	Laboratory Fees \$ _____
Room Rent . \$ _____	Health and Physical Education \$ _____
Meals . . . \$ _____	Student Activities \$ _____
Books . . . \$ _____	Laundry and Pressing . . \$ _____
_____ \$ _____	_____ \$ _____

Estimated Financial Income for College Expenses:

Your Own Savings . \$ _____	Grants-in-Aid . . . \$ _____
Scholarship Aid . . \$ _____	Estimated Earnings . \$ _____
_____ \$ _____	_____ \$ _____

Amount of Financial Help Expected from Parent or Guardian \$ _____

SUMMARY OF FINANCIAL INFORMATION:

Total Estimated Cost for First Year of College . . \$ _____

Total Estimated Income for First Year of College . . \$ _____

Amount of Additional Financial Help to be Found . . \$ _____

SOME CONSIDERATION OF ACADEMIC QUALITY:

Endowment _____ Number of Volumes in Library _____

Student-Faculty Ratio _____ Accredited by: _____

Miscellaneous Comments: _____

FACTS ABOUT THE STUDENT BODY:

Number of Students: Men _____ Women _____ Total _____

Miscellaneous Information: _____

STUDENT SERVICES AVAILABLE:

Guidance and Testing Center _____ Faculty Advisor System . _____

Placement Office . . . _____ Infirmary or Hospital . . _____

SPECIAL ACTIVITIES:

Literary:

Newspaper _____; Annual or Yearbook _____; Literary Magazine _____;

Other _____

Forensic:

Debating _____; Dramatics _____; Oratorical _____;

Other _____

Musical:

Orchestra _____; Band _____; Glee Club _____;

Other _____

Athletic:

Football _____; Basketball _____; Baseball _____; Track _____;

Swimming _____; Golf _____; Tennis _____; Wrestling _____;

Other _____

Social:

National Fraternities and/or Sororities _____;

Other _____

Religious:

Y. M. C. A. _____; Y. W. C. A. _____;

Other _____

Miscellaneous Activities Not Mentioned Above: _____

SPECIAL COURSES IN WHICH YOU ARE INTERESTED:

GENERAL INFORMATION:

Summarize below any additional information which has not been included in other sections of this *College Summary Form*:

INDEX TO COLLEGES AND UNIVERSITIES

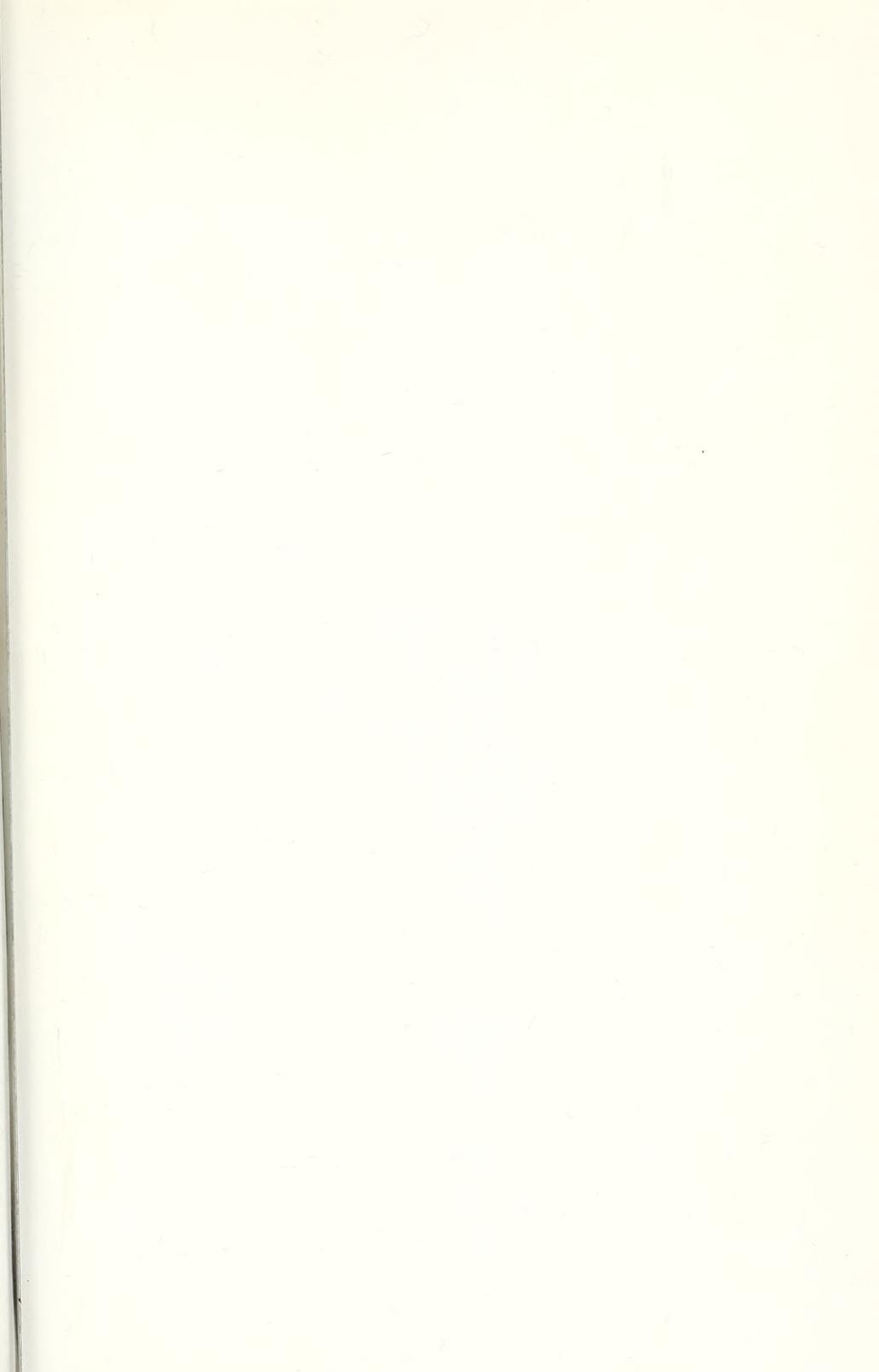
*Agricultural and Technical . . .	30	Meredith	86
Appalachian State Teachers . .	32	Methodist	88
Asheville-Biltmore	34	Mitchell	112
Atlantic Christian	62	Montreat-Anderson	113
*Barber-Scotia	64	Mount Olive Jr.	114
Belmont Abbey	65	*NCC at Durham	42
*Bennett	66	NC State of U. N. C.	43
Brevard	104	N. C. Wesleyan	90
Campbell	68	Oak Ridge Military Inst.	115
Catawba	70	Peace	116
Charlotte	36	Pembroke State	45
Central Piedmont Community . .	56	Pfeiffer	92
Chowan	106	Piedmont Bible Schools, Inc. . .	125
College of The Albemarle . . .	58	Queens	94
Davidson	71	Sacred Heart Jr.	117
Duke	72	Saint Andrews Presby.	95
East Carolina	37	*Saint Augustine's	96
*Elizabeth City State	38	Saint Mary's	118
Elon	74	Salem	98
*Fayetteville State	40	Sandhills Community	60
Gardner-Webb Jr.	107	*Shaw	100
Gaston	59	Southeastern Bap. Theol. Sem. .	126
Greensboro	76	Southern Pilgrim	128
Guilford	78	Southwood (Pineland Jr.) . . .	120
High Point	80	U. N. C. at Chapel Hill	46
John Wesley Bible School . . .	124	U. N. C. at Greensboro	46
*Johnson C. Smith	81	Wake Forest	102
*Kittrell	108	Warren Wilson	121
Lees-McRae	109	Western Carolina	51
Lenoir Rhyne	82	Wilmington	53
*Livingstone	83	Wingate Jr.	122
Louisburg	111	*Winston-Salem State	54
Mars Hill	84		

*Attended exclusively or predominantly by Negroes.

NORTH CAROLINA COLLEGES

Institution and Location		Entrance Requirements			Costs	Additional Information							
		Upper Class Rank	College Board Score	Physical Examination		College Classification	Available Dormitories	Enrollment—Fall 1964	Southern Association Accredited	Control	Affiliation	For Additional Information	Highest Degree Offered
Agricultural and Technical	Greensboro	Yes		Yes	756	4 Yr. Coed	Boys Girls	3227	Yes	State		Director of Admissions	Master's
Appalachian State Teachers	Boone	¾	S	Yes	743	4 Yr. Coed	Boys Girls	3428	Yes	State		Director of Admissions	Master's
Asheville-Biltmore	Asheville	1/3	700	Yes	*355	4 Yr. Coed	None	470	Jr. Coll. Level	State		Director of Admissions	Bachelor's
Atlantic Christian	Wilson		S	Yes	1100	4 Yr. Coed	Boys Girls	1289	Yes		Christian	Director of Admissions	Bachelor's
Barber-Scotia	Concord	1/3	S	Yes	650	4 Yr. Coed	Girls	315	Yes		Presbyterian USA	Director of Admissions	Bachelor's
Belmont Abbey	Belmont	½	S		1450	4 Yr. Coed	Boys Girls	667	Yes		Catholic	Director of Admissions	Bachelor's
Bennett	Greensboro		S	Yes	1250	4 Yr. Girls	Girls	591	Yes		Methodist	Director of Admissions	Bachelor's
Brevard	Brevard		S	Yes	990	2 Yr. Coed	Boys Girls	431	Yes		Methodist	Director of Admissions	Associate
Campbell	Buie's Creek		S		827	4 Yr. Coed	Boys Girls	2002	Jr. Coll. Level		Baptist	Director of Admissions	Bachelor's
Catawba	Salisbury		S		1415	4 Yr. Coed	Boys Girls	868	SA		United Ch. of Christ	Director of Admissions	Bachelor's
Charlotte	Charlotte		S		*240	4 Yr. Coed	None	1512	Jr. Coll. Level	State		Director of Admissions	Bachelor's
Central Piedmont Community	Charlotte	Selective Placement			*128	Communi-ty	None	239		State		Student Services	Associate
Chowan	Murfreesboro		S		1040	2 Yr. Coed	Boys Girls	1155	Yes		Baptist	Director of Admissions	Associate
College of The Albemarle	Elizabeth City	Selective Placement			*140	Communi-ty	None	282		State		Director of Admissions	Associate
Davidson	Davidson		S		1800	4 Yr. Men	Boys	1006	Yes		Presbyterian	Office of Admissions	Bachelor's
Duke	Durham		S		1987	4 Yr. Coed	Boys Girls	6695	Yes		Methodist	Director of Admissions	Doctor's
East Carolina	Greenville		S		861	4 Yr. Coed	Boys Girls	6599	Yes	State		Dean of Student Affairs	Master's
Elizabeth City State	Elizabeth City		S	Yes	662	4 Yr. Coed	Boys Girls	998	Yes	State		Director of Admissions	Bachelor's
Elon	Elon College		S	Yes	1145	4 Yr. Coed	Boys Girls	1320	Yes		Christian	Admissions Counselor	Bachelor's
Fayetteville State	Fayetteville	¾	500		689	4 Yr. Coed	Boys Girls	1145	Yes	State		President	Bachelor's
Gardner-Webb Jr.	Boiling Springs		S		1050	2 Yr. Coed	Boys Girls	909	Yes		Baptist	Director of Admissions	Associate
Gaston	Gastonia		S		*120	Communi-ty	None	696		State		Director of Admissions	Associate
Greensboro	Greensboro		S		1380	4 Yr. Coed	Girls	533	Yes		Methodist	Director of Admissions	Bachelor's
Guilford	Guilford		S		1261	4 Yr. Coed	Boys Girls	1661	Yes		Friends	Director of Admissions	Bachelor's
High Point	High Point	½	S		1365	4 Yr. Coed	Boys Girls	1558	Yes		Methodist	Director of Admissions	Bachelor's
John Wesley Bible School	Greensboro				600	4 Yr. Coed	Boys Girls	41		Independent		Registrar	Bachelor's
Johnson C. Smith	Charlotte		S		1021	4 Yr. Coed	Boys Girls	1048	Yes		United Presbyterian	Registrar	Bachelor's
Kittrell	Kittrell		S	Yes	533	2 Yr. Coed	Boys Girls	180			African Meth. Episcopal	Director of Admissions	Associate
Lees-McRae	Banner Elk		S		1100	2 Yr. Coed	Boys Girls	510	Yes		Presbyterian	Director of Admissions	Associate
Lenoir Rhyne	Hickory	½	S		1207	4 Yr. Coed	Boys Girls	1212	Yes		Lutheran	Admissions Office	Bachelor's
Livingstone	Salisbury				935	4 Yr. Coed	Boys Girls	704	Yes		A.M.E. Zion	Registrar	Bachelor's
Louisburg	Louisburg		S		1065	2 Yr. Coed	Boys Girls	663	Yes		Methodist	Director of Admissions	Associate
Mars Hill	Mars Hill		S		1230	4 Yr. Coed	Boys Girls	1324	Jr. Coll. Level		Baptist	Registrar	Bachelor's
Meredith	Raleigh	½	S		1350	4 Yr. Girls	Girls	870	Yes		Baptist	President	Bachelor's
Methodist	Fayetteville		S		1300	4 Yr. Coed	Boys Girls	614			Methodist	Director of Admissions	Bachelor's
Mitchell	Statesville		S		1095	2 Yr. Coed	Boys Girls	557	Yes	Independent		Director of Admissions	Associate
Montreat-Anderson	Montreat		S		1150	2 Yr. Coed	Boys Girls	339	Yes Yes		Presbyterian	Registrar	Associate
Mount Olive Jr.	Mount Olive		S	Yes	1040	2 Yr. Coed	Boys Girls	260	Yes		Free Will Baptist	Director of Admissions	Associate
NCC at Durham	Durham				712	4 Yr. Coed	Boys Girls	2651	Yes	State		Director of Admissions	Bachelor's
N. C. State of U. N. C.	Raleigh	High	S		1500	4 Yr. Coed	Boys Girls	8878	Yes	State		Director of Admissions	Doctor's
N. C. Wesleyan	Rocky Mount	½	S		1350	4 Yr. Coed	Boys Girls	565	Candidate for		Methodist	Director of Admissions	Bachelor's
Oak Ridge Military Inst.	Oak Ridge		800		1675	2 Yr. Men	Boys	52		Private		Dean	Associate
Peace	Raleigh	High	S		1431	2 Yr. Girls	Girls	373	Yes		Presbyterian	President	Associate
Pembroke State	Pembroke		700		650	4 Yr. Coed	Boys Girls	1058	Yes	State		Registrar	Bachelor's
Pfeiffer	Misenheimer	½	S		1598	4 Yr. Coed	Boys Girls	843	Yes		Methodist	Director of Admissions	Bachelor's
Piedmont Bible Schools, Inc.	Winston-Salem				860	4 Yr. Coed	Boys Girls	188		Independent	Baptist	Registrar	Bachelor's
Queens	Charlotte		S	Yes	2200	4 Yr. Girls	Girls	925	Yes		Presbyterian	Director of Admissions	Bachelor's
Sacred Heart Jr.	Belmont		S	Yes	1500	2 Yr. Girls	Girls	196	Yes		Catholic	President	Associate
Saint Andrews Presby.	Laurinburg		S	Yes	1795	4 Yr. Coed	Boys Girls	909	Yes		Presbyterian USA	Dean of Admissions	Bachelor's
Saint Augustine's	Raleigh		S		1400	4 Yr. Coed	Boys Girls	733	Yes		Episcopal	President	Bachelor's
Saint Mary's	Raleigh		S	Yes	1750	2 Yr. Girls	Girls	279	Yes		Episcopal	Registrar	Associate
Salem	Winston-Salem		S	Yes	2150	4 Yr. Girls	Girls	500	Yes		Moravian	Director of Admissions	Bachelor's
Sandhills Community	Southern Pines	Selective Placement			*150	Communi-ty	None			State		President	Associate
Shaw	Raleigh	½	S	Yes	1220	4 Yr. Coed	Boys Girls	721	Yes		Baptist	Registrar	Bachelor's
Southeastern Bap. Theol. Sem.	Wake Forest				†300	Coed	Boys Girls	555			Baptist	Registrar	Master's
Southern Pilgrim	Kerneraville				750	Coed	Boys Girls	67			Pilgrim Holiness	Registrar	Bachelor's
Southwood (Pineland Jr.)	Salemburg		S	Yes	1495	2 Yr. Coed	Boys Girls	167		Private		Director of Admissions	Associate
U.N.C. at Chapel Hill	Chapel Hill		S	Yes	1350	4 Yr. Coed	Boys Girls	12,155	Yes	State		Director of Admissions	Doctor's
U.N.C. at Greensboro	Greensboro		S	Yes	939	4 Yr. Coed	Girls	4249	Yes	State		Director of Admissions	Doctor's
Wake Forest	Winston-Salem		S		1575	4 Yr. Coed	Boys Girls	2920	Yes		Baptist	Director of Admissions	Master's
Warren Wilson	Swannanoa	1/3			1300	2 Yr. Coed	Boys Girls	257	Yes		Presbyterian	Dean	Bachelor's
Western Carolina	Cullowhee	½	S	Yes	840	4 Yr. Coed	Boys Girls	2431	Yes	State		Admissions Officer	Master's
Wilmington	Wilmington		750	Yes	*273	4 Yr. Coed	None	968	Yes	State		Director of Admissions	Bachelor's
Wingate Jr.	Wingate		S		1000	2 Yr. Coed	Boys Girls	1320	Yes		Baptist	President	Associate
Winston-Salem State	Winston-Salem		S	Yes	709	4 Yr. Coed	Boys Girls	1115	Yes	State		Registrar	Bachelor's

Code: S—Satisfactory.
*—Does not include room and board.
†—Room and books only.



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